Hanze

# Course: Physiotherapeutic Care 4: Skills & Integration — credits: 5

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| **Course code** | FYVP25FZ4VI |
| **Name** | Physiotherapeutic Care 4: Skills & Integration |
| **Study year** | 2026-2027 |
| **ECTS credits** | 5 |
| **Language** | Dutch, with parts in English |
| **Coordinator** | M. van Ark |
| **Modes of delivery** | Individual supervision<br>Practical / Training<br>Self-study |
| **Assessments** | Assessment and treatment 4 - Assessment<br>Performance Assessment 2 - Performance assessment |

## Learning outcomes

**Learning Outcomes**

The student is able, based on described case studies, to independently conduct an anamnesis within an educational setting. Professional role: HCP,HP,RP-1

The student is able, based on described case studies, to independently perform a physiotherapeutic partial examination and partial treatment for a client with a single peripheral neurological problem. Professional role:  HCP,HP,RP-1

The student is able, in an educational setting, to interpret information from (English-language) professional literature and explain it to fellow students. Professional role: HCP,HP,RP-1

The student expresses their own cultural identity within the educational setting and uses this in interactions with people from another culture. Professional role: RP,COM-1

## Content

PT-care 4 consists of 2 courses of 5 EC that are interwoven with each other. Course 1: Neurology & rehabilitation 1 and course 2: skills and integration.
This course concerns Neurology & rehabilitation 1 and covers the practical part of PT-care 4.

Sufficient knowledge of and insight into the problems of the client, it is impossible for a physiotherapist to provide the client with high-quality care. The variation in symptoms among patients Without with neurological problems is considerable.
Patients with similar diagnoses can display very different clinical pictures. In order to provide assessment and treatment adequately and in a patient-specific fashion during the professional practice, it is indispensable for physiotherapists to have a wide knowledge of neurology. Through active participation in the practical classes we aim at professional growth in the execution of assessment and treatment skills of patients with central and peripheral neurological problems. This part of the course will be examined as a performance assessment in which the student, a case under the teacher’s guidance, performs an assessment or treatment or some elements of the assessment or treatment. Skills for evaluation or treatment will be assessed formally.

## Included in programme(s)

Physiotherapy

## School(s)

Health, Care & Vitality

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