Hanze

Course: Clinical reasoning and arguing bachelor level2 dt — credits: 10

Course code	HVMB26BVZPLN2
Name	Clinical reasoning and arguing bachelor level2 dt
Study year	2026-2027
ECTS credits	10
Language	Dutch, with parts in English
Coordinator	H. Bosman
Modes of delivery	Action learning Guest lecture Lecture Tutorial
Assessments	BVZ - level 2 - Portfolio assessment Reserved procedures - Portfolio assessment

Learning outcomes

Area of Expertise and Level

1. Clinical reasoning and arguing – Level 2

LOL 1.1 – BVZ – N2

The novice practitioner justifies and delivers care independently in complex, real-life care situations, in accordance with the prevailing nursing philosophy and based on clinical reasoning within the nursing process. This is done in accordance with the most appropriate methods, guidelines and (legal) frameworks, as well as evidence-based practice, in order to encourage the care recipient's self-management in a manner appropriate to the situation.

LOL 1.2 - BVZ - N2

The novice practitioner independently uses the most appropriate means of communication to interact with the care recipient, their relatives and other healthcare professionals in a person-centred and professional manner within a complex, real-life situation, with a view to encouraging self-management.

Indicators

Description

1.8 Is able to gather and synthesise information from various sources during the different phases of the nursing process and makes reasoned decisions based on the steps of EBP (BN2030).

1.9 Works in accordance with standards, guidelines and protocols, and is able to deviate from these responsibly where the care recipient's wishes or their own professional or ethical considerations so require (BN2030).

1.10 Identifies situations where the care recipient's vulnerability requires the nurse to take over care and assumes responsibility for doing so in order to encourage self-management (BN2030).

1.11 Provides nursing care, appropriate to the moment and circumstances, from a holistic perspective encompassing living, wellbeing, care, meaning, social context and culture (BN2030).

1.12 Is able to apply communication techniques appropriate to the care recipient and the stage of the nursing process (BN2030).

1.13 Communicates during conversations at the content, procedural and process levels and switches smoothly between these levels (BN2030).

1.14 Evaluates the intended and unintended outcomes and feelings arising from their own communication, taking into account the implicit judgements underlying communication choices (BN2030).

Content

This course consists of two parts: 'justifying care' and 'carrying out restricted and high-risk procedures'.

In 'justifying care', the novice practitioner demonstrates that they have mastered all stages of clinical reasoning and that they can integrate and apply theory and practice in a specific nursing situation. In doing so, the novice practitioner involves the care recipient and/or their relatives. During the sessions, themed topics will be used to provide in-depth theoretical knowledge in the area of expertise 'justifying care' and to offer opportunities to practise communication skills.

During the sessions, the student gains insight into their own learning process and the steps they need to take to achieve the learning outcome. This is achieved, amongst other things, through giving and receiving feedback.

For the 'performing restricted and high-risk procedures' module assessment, the novice practitioner may undertake training at their own workplace, at a certified institute or at the academy. The novice practitioner deepens their theoretical knowledge via e-learning and may enrol for training and assessment on a per-skill basis. During the final-year phase, several training courses are offered, except for BLS/AED. The novice practitioner must arrange this themselves.

Competence Proficiency Level 2 (CBN, 2022)

The second level involves a highly complex context in which the focus is on acting methodically in unpredictable, complex situations. The nature of the task is complex and unstructured. The focus is on student-led learning, with guidance provided on an ad hoc basis. Actions are carried out as independently as possible, with justification provided afterwards. The novice professional is encouraged to apply (strategic) planning, self-efficacy, motivation and reflection independently. Reflection on one's actions centres on daring, willing and being, with the emphasis on sustainable development.

Assessment:

In this course, students' competences are assessed on the basis of specific learning outcomes, with the indicators serving as a guide and support for the assessment. Both assessments consist of portfolio assessments, which are marked using a rubric with a grade and must achieve a pass mark.

- TEST 01 – BVZ – Level 2
- TEST 02 – Reserved procedures

Evidence for the assessment

Professional products and/or services carried out by the novice professional themselves

Individual product

Professional products and/or services carried out by the novice professional themselves (including a theoretical underpinning of their professional practice).
Short practical evaluations

Individual product

Short practical evaluations by those involved regarding performance in relation to the learning outcomes independent of the study pathway associated with the module.
Practical observations

The novice practitioner collects feedback from those involved in a practical setting to support the achievement of the learning outcomes independent of the study pathway.
Reserved procedures

Individual assessment

To complete the partial examination ‘performing reserved and high-risk procedures’, the student gathers evidence of competence in performing these procedures in a complex real-world situation.

This involves evidence of competence in the following procedures:

- Preparing an infusion system / changing an infusion bag
- Administering medication via a peripheral infusion
- Inserting/removing a nasogastric tube
- Administering tube feeding using a syringe or feeding pump
- Inserting a urinary catheter (single-use or indwelling)
- Subcutaneous injection
- Intramuscular injection
- BLS/AED

The student may use certificates issued by a certified assessor from their employer, certificates issued by a certified institution, or certificates issued by lecturers at the nursing academy. The certificates must be dated within the period following the start of the programme. For BLS/AED, the validity period is 2 years.

Included in programme(s)

Nursing
Nursing

School(s)

Health, Care & Vitality

share your talent. move the world.

Although every effort has been taken to ensure the accuracy of the information in the ECTS Course Catalogue, we cannot guarantee that the content and the information contained in it is always up-to-date, complete or true. Accordingly, no rights can be derived from the contents of the catalogue.