Hanze

Course: Skillslab education 1 credits: 5

Course code	HVVP26SLO1
Name	Skillslab education 1
Study year	2026-2027
ECTS credits	5
Language	Dutch, with parts in English
Coordinator	M.M. Veenstra
Modes of delivery	Action learning Assignment Practical / Training Self-study Simulation
Assessments	SLO1 - Skills test

Learning outcomes

Area of Expertise and Learning Outcome(s)

8. Skills lab education – Level 1

LOL 8.1 – SLO – N1

The student works safely in accordance with professional standards and guidelines, and is able to deviate from these in a reasoned manner in order to provide integrated care.

LOL 8.2 – SLO – N1

The student works in accordance with applicable legislation and regulations and uses materials and resources responsibly.

Indicators
Description

8.1 Provides personal care tailored to the needs of the care recipient (BN2030)

8.2 Works in the field of hygiene and basic care in accordance with standards, guidelines and protocols associated with their functional responsibilities, and can deviate from these in a responsible manner (BN2030).

8.3 Identifies the objectives, (contra)indications and complications of procedures within the context of hygiene and basic care (BN2030).

8.4 Handles materials and resources responsibly in the context of hygiene and basic care (BN2030).

8.5 Applies legislation and regulations relating to infection prevention, privacy, ergonomics, safety and sustainability in the context of hygiene and basic care (BN2030).

Content

In skills lab education, the emphasis is on learning and mastering various nursing skills from a holistic and person-centred perspective, underpinned by theoretical principles. Students work in accordance with protocols, guidelines and quality standards, and develop the ability to deviate from these, where necessary, in a conscious and reasoned manner, based on the context and the wishes of the care recipient.

This course covers the fundamentals of nursing practice, such as maintaining hygiene, providing basic care and ensuring the comfort, safety and wellbeing of the care recipient. Through e-learning modules, instructional sessions and scenario-based training, students work specifically on their own professional development. Students receive feedback on their attitude, communication and technical procedures as part of their training, either in a simulated setting or during workplace-based learning.

Topics that may be covered:
- Hygiene
- Basic care (ADL, oral care, elimination, compression therapy, repositioning techniques)
- Vital signs
- Nursing documentation (EPD)
- Oral medication, nebuliser therapy and oxygen administration

Competence Mastery Level 1 (CBN, 2022)

At the first level, the context is of medium complexity, with the focus on the methodical application of knowledge and skills in accordance with guidelines and protocols in varying but similar situations. The nature of the task is structured, involving the application of familiar methods.

The student learns to manage their own learning (self-direction) in terms of planning, motivation and reflection. Reflection is aimed at knowledge and understanding, with a focus on innovation.

The guidance provided is aimed at fostering increasing self-direction.

Assessment:

At the end of the course, there is a skills assessment in which knowledge, attitude and competence are demonstrated. The assessment is graded and must be a pass (5.5 or higher).
- TEST 01 - SLO1

Included in programme(s)

Nursing

School(s)

Health, Care & Vitality

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