Hanze

Course: Skillslab education 2 credits: 5

Course code	HVVP26SLO2
Name	Skillslab education 2
Study year	2026-2027
ECTS credits	5
Language	Dutch, with parts in English
Coordinator	M.M. Veenstra
Modes of delivery	Action learning Assignment Practical / Training Self-study Simulation
Assessments	SLO2 - Skills test

Learning outcomes

Area of Expertise and Learning Outcome(s)

8. Skills lab education – Level 1

LOL 8.3 – SLO – N1

The student takes into account the wishes and needs of the care recipient and their relatives regarding reserved procedures and may deviate from these if the care recipient's wishes or their own professional or moral considerations give cause to do so.

LOL 8.4 – SLO – N1

The student systematically collects and analyses data, such as the aim, (contra)indications, complications, anatomy, physiology, psychology, pathology and pharmacology relating to the performance of reserved and high-risk procedures.

Indicators
Description

8.6 Carries out reserved procedures whilst taking into account their own authorisation and competence (BN2030).

8.7 When carrying out reserved procedures, works in accordance with the standards, guidelines and protocols associated with their functional responsibility, and is able to deviate from these responsibly on the basis of clinical reasoning and ethical considerations (BN2030).

8.8 Takes into account the wishes and needs of the care recipient following consultation with the care recipient and their next of kin, and tailors care accordingly (BN2030).

8.9 Identifies the underlying basic principles from, amongst others, anatomy, physiology, psychology, pathology and pharmacology relating to the performance of reserved procedures (BN2030).

8.10 Identifies the objectives, (contra)indications and complications of the reserved procedures performed (BN2030).

8.11 Describes the consequences of their own actions in relation to safety and recognises unsafe situations (BN2030).

8.12 Works in accordance with applicable laws and regulations concerning infection prevention, privacy, ergonomics, safety and sustainability whilst carrying out reserved procedures (BN2030).

Content

In skills lab education, the emphasis is on learning and mastering various nursing skills from a holistic and person-centred perspective, underpinned by theoretical principles. Students work in accordance with protocols, guidelines and quality standards, and develop the ability to deviate from these, where necessary, in a conscious and reasoned manner, based on the context and the wishes of the care recipient.

This course covers the safe and careful performance of high-risk and restricted procedures. Through e-learning modules, instructional lessons and scenario-based training, students work specifically on their own development. Students receive feedback on their attitude, communication and technical procedures as part of their training in a simulated setting or during workplace learning.

Topics that may be covered:
- Wound care
- Restricted procedures
- High-risk procedures

Competence Mastery Level 1 (CBN, 2022)

At the first level, the context is of medium complexity, with the focus on the methodical application of knowledge and skills in accordance with guidelines and protocols in varying but similar situations. The nature of the task is structured, involving the application of familiar methods.

Students learn to manage their own learning (self-direction) in terms of planning, motivation and reflection. Reflection is aimed at knowledge and understanding, with a focus on innovation.

The guidance provided is aimed at fostering increasing self-direction.

Assessment:

At the end of the course, there is a skills assessment in which knowledge, attitude and competence are demonstrated. The assessment is marked with a grade and must be a pass (5.5 or higher).
- TEST 01 - SLO2

Included in programme(s)

Nursing

School(s)

Health, Care & Vitality

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