Hanze

Course: Internship — credits: 30

Course code	MIVB24MODSTAGE
Name	Internship
Study year	2026-2027
ECTS credits	30
Language	Dutch, with parts in English
Coordinator	T. Delfos
Modes of delivery	Assignment
Assessments	Internship - Portfolio assessment

Learning outcomes

Learning outcomes:

1. *Independently deploys people and resources in an effective and practical manner with the aim of achieving predetermined results for the work unit (or project), derived from the organizational goals.*
2. *Get individuals and/or your own team moving, making use of the professional responsibility of the individuals and the individuality and strength of the team, with the aim of a predetermined direction of change and/or achieving an organizational goal.*
3. *Methodically identifies and analyzes questions and developments that are relevant to the stakeholders of the work unit and potential arising opportunities to increase efficiency and/or strength of the work unit.*
4. *Promotes one's own vision on care, services and leadership within the work unit, gives meaning to the relationship between this own vision and the vision and goals of the organization and draws conclusions from this for one's own professionalization and position within the organization.*
5. *Based on your own vision, consciously influence individuals and teams to achieve results, more explicitly your own performance and demonstrate this in relation to your own professionalization goals.*
6. *Continuously demonstrates an investigative and critical attitude towards daily activities and processes in the work unit and substantiates this with the help of evidence and integrated actions to improve the primary process in the work unit.*

Content

A key principle of the Healthcare Management program is that the learning context is intertwined with the work context. Professional practices in healthcare, social services, and the societal domain are key and are incorporated into the program as much as possible through practical training.
During their studies, students are challenged to become acquainted with various organizations in addition to their own or future professional practice and to examine issues from different perspectives, including societal challenges (LOP, 2025). Therefore, practical training is a key component of the Healthcare Management program. In the third year, 20 weeks are dedicated to learning within the professional context of healthcare and social services. During these 20 weeks, students focus on achieving the above-mentioned PLUs and the learning objectives they have established.
The following professional themes are central:

Organizing
Changing & Transforming
Leading Oneself and Others
Context of Healthcare and Social Services
Developing and Connecting
Innovating and Entrepreneuring
Social Challenge

Included in programme(s)

Health Care Management

School(s)

Health, Care & Vitality

share your talent. move the world.

Although every effort has been taken to ensure the accuracy of the information in the ECTS Course Catalogue, we cannot guarantee that the content and the information contained in it is always up-to-date, complete or true. Accordingly, no rights can be derived from the contents of the catalogue.