Course: Professional identity — credits: 10

Course code	MIVB26MOD41PI
Name	Professional identity
Study year	2026-2027
ECTS credits	10
Language	Dutch, with parts in English
Coordinator	I. Imholz
Modes of delivery	Assignment
Assessments	Portfolio Assessment - Portfolio assessment

Learning outcomes

Program Learning Outcomes:

1. Demonstrates authentic leadership based on a critical, reflective attitude toward one's own behavior, motives, and beliefs, and is thus able to respond to the needs and perspectives of those involved, the organization, the social task, and the profession.

2. Analyzes the operational management of an organizational unit and contributes to its innovation,
anticipating societal developments and their consequences for the organization/services.

3. Creates a suitable working and learning environment within an organization (unit), ensuring
that those involved operate based on their own strengths, talents, and professional responsibility, with a clear connection to organizational and/or societal challenges.

4. Identifies and utilizes opportunities for service improvement and implements improvements as much as
possible in co-creation with key stakeholders, substantiating improvements based on their added (social) value and their own organizational vision.

5. Demonstrates an investigative and critical attitude, justifies considerations and actions based on their impact on (service delivery) processes, and reflects on these.

6. Convincingly conveys a personal vision of care, service delivery, and leadership, being reflective where there are conflicting points, and developing congruent goals for their own areas of responsibility, connecting these with the internal organization and societal issues.

7. Connects internal and/or external partners necessary for the design, implementation, and development of service delivery and creates the preconditions for professionals to
actively contribute to this.

Content

In the first two years of the program, students learn to examine their own attitudes in relation to their behavior through SB. Various methods are used to learn how to reflect. In the fourth year, the focus shifts more towards developing a professional identity, with the development of a starting professional increasingly prominent. Through various assignments, students explore which learning outcomes can be further developed to meet the training profile of the MiZ program. Tools are provided that provide insight into their own actions in relation to their future role.

Included in programme(s)

Health Care Management

School(s)

Health, Care & Vitality

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