Hanze

Course: Innovate and Enterprice — credits: 15

Course code	MIVP22MOD14
Name	Innovate and Enterprice
Study year	2026-2027
ECTS credits	15
Language	Dutch, with parts in English
Coordinator	I. Imholz
Modes of delivery	Assignment
Assessments	Portfolio assessment - Portfolio assessment

Learning outcomes

Program Learning Outcomes, Level 1 (beginner).

PLU 1.

Recognizes various leadership styles and applies them in collaboration within different team compositions.

PLU 2.

Identifies and analyzes the broad business operations of an organization (unit) using a prescribed format, identifying issues and developments that impact the efficiency and/or effectiveness of these operations.

PLU 3.

Contributes to the development of a learning culture within a learning team, where those involved learn to utilize their own strengths, talents, goals, and personal (professional) responsibility to contribute to education.

PLU 4.

Methodically recognizes and analyzes the business operations of an organization (or part of an organization) and describes and substantiates opportunities for relevant business improvement.

PLU 5.

Demonstrates an investigative and critical attitude in education and professional practice, explaining observations and considerations and taking action based on what has been learned.

PLU6.

Develops a personal vision of care, service provision, and leadership and connects this vision congruently with the goals of an organization.

PLU7.

Examines the internal and external partnerships necessary for the design, implementation, and development of services within (part of) an organization and describes the roles of the professionals involved.

Content

This module focuses on the importance of technological innovations (care technology) in the healthcare and social care sectors. Can care technology make a meaningful contribution and/or add value to the quality of care and social care? Is technology capable of reversing the ever-increasing cost of healthcare in the Dutch budget? And if the answer to one or both questions is "yes," how should we achieve this effectively? Can people, both care recipients and healthcare and social care workers, become accustomed to the technological possibilities available? How do you ensure that people become familiar with technology and begin to see and/or experience its value for themselves or their loved ones? And what about themes such as safety, ethics, and the perceived quality of care? The professional themes that are central to this module are:

Leading oneself and others
Innovation and entrepreneurship
Context/society

Included in programme(s)

Health Care Management

School(s)

Health, Care & Vitality

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