Hanze

Course: Specialistic practice learning 1 credits: 15

Course code	PHLM25SPL1
Name	Specialistic practice learning 1
Study year	2026-2027
ECTS credits	15
Language	Dutch, with parts in English
Coordinator	C. Lammers
Modes of delivery	Work placement
Assessments	Practical Learning - Portfolio assessment

Learning outcomes

Medical Expert

Learning Outcome (final level):
The Physician Assistant can, based on both generalist and specialist medical knowledge, skills, and insights, carry out the medical diagnostic and treatment process in both routine and complex, specialized care situations.

Level 1
The student Physician Assistant can inventory single and composite patient problems, with an emphasis on systematically acquiring activating data obtained from anamnesis, physical examination, and additional diagnostics to arrive at a diagnosis and corresponding treatment and policy.

Communication
Learning Outcome (final level):
The Physician Assistant (PA) communicates effectively and empathetically with patients, relatives, and (healthcare) professionals. The PA collects, organizes, and shares relevant information, involves patients in treatment plans, and adapts communication to the situation. The PA carefully documents decision-making, considering patient safety and privacy.

Level 1
The student Physician Assistant (PA) maintains an empathetic and trusted therapeutic relationship, shares appropriate information about research and aftercare, communicates under the supervision of the practitioner, and collects relevant biopsychosocial and medical information about the request for help.

Collaboration
Learning Outcome:
The Physician Assistant (PA) works as an independently authorized medical care provider, effectively collaborating interprofessionally with other (healthcare) professionals, patients, and their relatives to deliver appropriate and safe care. The PA maintains professional relationships and ensures timely and adequate handovers to guarantee continuity and patient safety.

Level 1
The student Physician Assistant collaborates under supervision with (healthcare) professionals and contributes to the coordination of simple care processes, considering the expertise of colleagues and the wishes of patients and their relatives involved in decision-making to promote care continuity and collaboration.

Professionalism
Learning Outcome:
The PA acts independently, professionally, and ethically according to professional standards and regulations, is open to evaluation, and integrates feedback into their actions. In this way, the PA contributes to the application, development, and improvement of professional standards within healthcare.

Level 1
The student Physician Assistant (PA) develops as a beginning

Content

Specialist practice learning is organized through Specialist Entrustable Professional Activities (SEPAs). The students acquire specialist competencies (SEPAs) at their own practical learning place. A medical specialist as a preceptor is a necessary condition for monitoring the learning process and for providing medical education in practice. Daily supervision can be delegated to a mentor (i.e. fellow medical doctor or certified Physician Assistant). For the requirements of assigning such a mentor role, reference is made to the apprenticeship agreement. The own practical learning place is a powerful learning environment in which knowledge is applied and skills are practiced. Specific skills are acquired in one's own work situation, with the SEPAs being formulated by the preceptor. As an extension of this, students write the learning work plans that describe how the SEPAs in specialist practice are achieved. This competence development and the supporting documents are carefully kept in the portfolio. At the end of each semester it will be assessed whether the goals set by the student in his learning and working plans have been achieved. The portfolio must show, among other things, that the student is able to complete the determined SEPAs at level 4, after which a declaration of competence (Statement of Awarded Responsibility) by the preceptor and at least 1 other committed staff member or colleague GP is signed. The duties and responsibilities of the student, the preceptor, the employer and the coach from the study program are described in the "Learning in practice" manual.

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Included in programme(s)

Physician Assistant

School(s)

Health, Care & Vitality

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