Hanze

Course: Pt-care 9: Pediatric Physiotherapy — credits: 10

Course code	PIVB25PC9PE
Name	Pt-care 9: Pediatric Physiotherapy
Study year	2026-2027
ECTS credits	10
Language	English
Coordinator	A.J. Beetsma
Modes of delivery	Lecture Practical / Training Tutorial
Assessments	Practical 1 - Performance assessment Practical 2 - Performance assessment Video - Presentation

Learning outcomes

Learning outcomes Part 1

3CD-FH. 41. The student can independently set up a physiotherapeutic assessment plan for a client with complex problems/comorbidity, based on casuistry descriptions.

3CD-FH. 183. The student can independently set up a physiotherapeutic treatment plan for a client with complex problems/comorbidity, based on casuistry descriptions.

3CD-FH. 278. The student can independently set up a care-related prevention plan for a client with complex problems/comorbidity, based on casuistry descriptions.

3CD-C. 45. The student can provide written information to clients and their close family and/or other involved parties in the context of indicated and/or care-related prevention, in lay terms and in compliance with the rules of professional communication.

2BD-KD/W 32. The student can independently give an oral presentation to his peers for purposes of information conveyance.

1OD-M 24. The student, as an entrepreneurial person, demonstrates possessing social skills by maintaining existing contacts and being able to make new contacts.

INT 2CD-E/FH 4: On the basis of a case study, the student can independently justify the choices he/she makes in terms of physiotherapy using specialist literature written in English.

INT 3CD-E/FH 7: The student can incorporate information from specialist literature written in English into his/her clinical practice.

Learning outcomes Part 2

3CD-C. 21. The student, in the context of the physiotherapeutic consultation, can independently conduct a consultation/counselling interview with the family of the client and/or other parties close to the client, in lay terms and in compliance with the rules of professional communication.

3CD-FH. 111. The student can independently set up a physiotherapeutic assessment for a client with complex problems/comorbidity, based on casuistry descriptions.

3CD-FH. 159. The student can independently formulate a physiotherapeutic diagnosis based on the findings from the physiotherapeutic assessment.

3CD-FH. 183. The student can independently set up a physiotherapeutic treatment plan for a client with complex problems/comorbidity, based on casuistry descriptions.

3CD-FH. 230. The student can independently conduct a physiotherapeutic treatment for a client with complex problems/comorbidity, based on casuistry descriptions.

3CD-FH. 278. The student can independently set up a care-related prevention plan for a client with complex problems/comorbidity, based on casuistry descriptions.

Content

The course Pediatric Physiotherapy consists of 2 parts.

Part 1:

Theoretical and practical instruction will be given in the field of physiotherapy for children. The main focus of this module is the development (motoric and social-emotional) and locomotor learning of children (ages 0 to 18 years). We will discuss specific pediatric physiotherapeutic clinimetric tools and observational skills. Observational skills will be tested by means of a presentation. When relevant, we will work with patient demonstrations. The module will end with a practical test in which skills and clinical reasoning are tested by means of case study.

Part 2:

A number of specific conditions will be discussed in this module. Attention will be paid to the development of these conditions and the role of a pediatric physiotherapist. The module will end with a practical test in which skills and clinical reasoning are tested by means of case study.

2CD-C. 24. The student, in the context of indicated and/or care-related prevention and under the supervision of a physiotherapist, can give information to clients and their families and/or other involved parties, in lay terms and in compliance with the rules of professional communication.

INT 3CD-E/C 7: In the context of the minor, the student can adapt his/her communication and conduct to the cultural background and specific situation of the patient.

INT 3CD-E/FH 7: The student can incorporate information from specialist literature written in English into his/her clinical practice

Included in programme(s)

International Physiotherapy

School(s)

Health, Care & Vitality

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