

Programme

Qualification awardedBachelor of Science

Length of the programme

-

ECTS credits

-

Level of qualification Bachelor

Mode

Full-time

Language

English

School

School of Communication, Media & IT

Locations

Groningen

Communication & Multimedia Design, Major Game Design

Profile of the programme

The student Communication & Multimedia Design is an entrepreneurial student that designs creative digital interactive communication products with the purpose of improving the lives of those products' users. The student distinguishes itself by experimenting in a goal oriented manner and a design oriented manner, having a multidisciplinary working process, and being conscious of the impact of their designs.

In all majors, students design digital products. They focus not only on the user experience, but also on the client's issues or opportunities. Within all majors, we work towards 'informed design' by applying research to all phases of the design process.

To connect in an appropriate manner to the needs of professionals from specific parts of our field of work, our programme is divided into three majors, namely:

- 1. Interaction Design: in this major the emphasis is on technique and prototyping.
- 2. Game Design: in this major the emphasis is on playful design concepts.
- 3. Visual Design: in this major the emphasis is on conceptualising and visualising.

Learning outcomes

· Orientation & comprehension

The junior professional is capable of researching and understanding the context to the problem, the user's wishes, the client's objective, the stakeholders' interests and the opportunities offered by technology.

Conceptualising

The junior professional is capable of generating and developing creative ideas for interactive and noninteractive communication products, services and experiences, taking account of both user and client wishes.

Visualising & creating prototypes

The junior professional develops concepts and elaborates them into digital interactive prototypes.

Evaluating

The junior professional repeatedly assesses the results of the various design phases to determine whether they are valuable and relevant to the user/client's wishes.

• Interdisciplinary and multidisciplinary collaboration*

The junior professional collaborates within a multidisciplinary, multicultural and/or international environment, whereby the student manages to connect the various disciplines.

• Initiating, organising and coordinating*

The junior professional identifies needs in the area of communication and interaction and takes the initiative to meet them. The junior professional is capable of facilitating and coordinating a process-based, project-based and structured dialogue between the various project stakeholders.

Manifesting and presenting

The junior professional can generate enthusiasm for his/her design ideas amongst the client, team and users and is capable of communicating an inspiring narrative in which his/her vision/message shines through in an authentic manner.

· Developing and reflecting

The junior professional has insight into his/her own personal and professional development (knowledge, ability, standards and values) and is conscious of his/her own professional conduct and the impact thereof on others.

Researching

The junior professional conducts applied research and is capable of interpreting research data and accurately assessing the value thereof.

· Entrepreneurship

The junior professional demonstrates his/her entrepreneurial spirit by means of a pro-active attitude, an inquisitive nature, efforts to build and maintain contacts and the translation of creative and innovative ideas into concrete concepts.

*The exit level for CMD Groningen is level 2

Programme

Communication & Multimedia Region Major Come Region	
Communication & Multimedia Design, Major Game Design	credits
Year 1 Communication & Multimedia Design, Major Game Design ☐ Orienting on CMD	60 <i>15</i>
© CMVP20DID - Digital Design	5
© CMVP20PCG - Project Concepting GD	5
CMVP20PCM - Professional & Creative Methods	5
Core CMD Skills	15
CMVP20USD - Usability Design	5
CMVP20PPG - Project Prototyping GDCMVP20ARM - Agile Research Methods	5 5
Deepening CMD skills	15
© CMVP20IND - Interface Design	5
CMVP20PDG1 - Groject Design Cycle VD # 1	5
CMVP20DEC - Design Research Ethics	5
Showcasing CMD	15
CMVP20NAD - Native Design CMVP20PDG2 - Project Design Cycle GD# 2	5 5
CMVP20VFDG2 - Project Design Cycle GD# 2	<i>5</i>
Year 2 Communication & Multimedia Design, Major Game Design	60
Emergent Game DesignCMVB18EGD1 - Game Development #1	15 6
CMVB18EGD1 - Game Development #1	4
CMVB18EGD3 - User Centered Design	5
☐ Virtual Reality	15
CMVB18VIR1 - Game Development #2	6
CMVB18VIR2 - Project	4
© CMVB18VIR3 - Game Studies and Future	5
Game Lab Game Lab Compulsory Courses	30 22
© CMVB19GL1 - Game Lab	10
© CMVB18BUS1 - Know Your Business	3
CMVB18DRG1 - Design Research #2	3
CMVB18BUS2 - Control Your Business	3
□ CMVB18DET - Digital Ethics ☐ Game Lab Electives	<i>3</i> <i>8</i>
selection of following courses	0
© CMVB19EL1 - Game Art	4
□ CMVB19EL2 - Game Design	4
CMVB19EL3 - Game Programming	4
CMVB19KEU1 - Entrepreneurship	4
Year 3 Communication & Multimedia Design, Major Game Design	60
Electives	30
electives	
[Internship	30
one of following courses	20
☐ Internship ☐ CMVB18STG - Internship	<i>30</i> <i>30</i>
☐ Internship Abroad	30
© CMVB18STB - Internship Abroad	30
Year 4 Communication & Multimedia Design, Major Game Design	60
Design Research & Innovation	30
© CMVB20ORIG - Orientation	5
CMVB20FUDG - Future design	10
 CMVB20IWPG - Project Innovation Work Place 	10
CMVB20PREG - Prepare	5
Graduation Project	30
one of following courses	20
☐ Graduation Project	30

CMVB17ASO - Graduation Project CMD	30
Graduation Project Abroad	30
CMVB18ASOB - Graduation Project Abroad	30

share your talent. move the world.

Although every effort has been taken to ensure the accuracy of the information in the ECTS Course Catalogue, we cannot guarantee that the content and the information contained in it is always up-to-date, complete or true. Accordingly, no rights can be derived from the contents of the catalogue.