

## Programme

## **Qualification awarded**

Bachelor of Science

**Length of the programme** 48 months

### **ECTS** credits

240

# Level of qualification

Bachelor

### Mode

### Language

Dutch, with parts in English

#### School

Institute for Life Science & Technology

# **Chemical Engineering**

## Profile of the programme

No content available

## Learning outcomes

Graduates in Chemical engineering are employed to develop or apply new processes or improve existing processes, products or materials in engineering companies, chemical industry and in public institutes like water boards. A graduate of Hanze UAS comprises two professional profiles: Renewable Energy and Chemical Engineering.

Graduates of the Bachelor of Chemical Technology can demonstrate that s/he has achieved the ability to:

Perform research in the Applied Science domain which either helps to solve a problem or develop a method, or provides a greater understanding of a subject within his specific working environment, by:

- analysing a problem and using the analysis to formulate concrete questions that form the basis of a focused research plan;
- carrying out a literature search using both internal and external sources to explore the research questions further:
- setting up a planning to carry out the research plan, taking into account safety and environmental regulation;

Conduct experiments in the Applied Science domain in a way that ensures that demonstrably reliable results are obtained, by:

- assessing the suitability of available experimental methods and solving problems within the specific experimental programme;
- preparing a planning for the performance of experiments within a set project;
- · carrying out experimental work while continuously assessing reliability of the results;
- keeping track of the progress of the experimental work and document results in a way that is transparent for workers in the field;
- using statistical methods to underpin the significance of experimental results.

Develop or improve a process, instrument, product or material or enable scale-up or scale down of processes in the Applied Science domain, by:

- carrying out design calculations for process equipment like pumps and heat exchangers and size the connecting piping system;
- using thermodynamic data and physical properties of materials to identify scale up or scale down aspects of production processes;
- adapting planning during a current development or engineering process based on gained insights and
  recults:
- being the link between criteria for the development of materials, products or processes and (internal) client or customer demands and expectations.

The graduate demonstrates various generic competences by:

- taking initiatives to contact colleagues in order to exchange information and communicate conclusions to different levels in the organisation;
- contributing to the guidance and/or development of colleagues;
- showing professional attitude by being a motivated, flexible and valuable colleague;
- interpreting professional and ethical dilemmas and making decisions accordingly;
- critically evaluating own points of view and actions and taking responsibility for them;
- improving his own performance by self-reflection and receiving feedback.

## **Programme**

Chemical Engineering	credits
	60
☐ Theme 1 - Nutrition	15
© CCVP15PR1 - Practical Assignment	3
□ CCVP15VEILIG - Safety	1
□ CCVP4STA1 - Statistics 1	1
LSVP15BVWIS - Mathematics basic skills	1

	© CCVP2CHV - Chemistry	4
	© CCVP0CHB - Chemical Bonding	3
	LSVP16PRE - Presentation	1
	LSVP15SVNED - Basic Dutch Skills	0
_	LSVP7STB1A - Academic Counselling/Introduction Term 1	1
	Theme 2 - Introduction Organic Chemistry	15
	CCVP18PR2 - Practical Assignment	5
	LSVP15RAP - Report  CCVP15CPT - Chemical Process Technology	1 2
	CCVP15TT - Technical Process Technology     CCVP15TT - Technical Drawing	1
	© CCVP5CAN1 - Chemical Analysis 1	2
	CCVP3SML1 - Fluid Mechanics	3
	LSVP7STB1B - Academic Counselling Term 2	1
П	Theme 3 - Water Purification and Analysis	15
_	© CTVP15PR3 - Laboratory theme 3	4
	CTVP15GROEP3 - Tutorial	1
	© CTVP17STA2 - Statistics 2 (CT)	2
	© CCVP8CAN2 - Chemical Analysis 2	2
	© CTVP8MBA - Mass Balances	2
	© CCVP4CBO2 - Chemical Bonding & Organic Chemistry 2	3
	LSVP7STB1C - Academic Counselling Term 3	1
	Theme 4 - Separation processes	15
	CTVP15PR4 - Laboratory	4
	CTVP15GROEP4 - Tutorial theme 4  CHVP4CPT1 - Software Applications 1	1 1
	© CCTP1WIS - Mathematics C / CT	3
	CTVP3PMP1 - Pumps & Piping	3
	LSVP7STB1D - Academic Counselling Term 4	1
Ye	ar 2	60
	Theme 5 - Process Technology 1	15
	© CTVH3THM5 - Laboratory theme 5	6
	CCVH3OCH1 - Organic Chemistry 1	3
	CTVH3CWT1 - Chemical Processing Equipment	3
	CTVH8WOD - Heat Transfer	3
Ц	Theme 6 - Process Optimisation  CTVH3TH6 - Laboratory theme 6	15 4
	CTVH3DR01 - Design & Optimisation	4
	CTVH3MRT - Measurement & Control Engineering	4
	CTVH3NUM - Numerical Methods	2
	LSVH7STB2A - Academic Counselling Year 2 - Part 1	1
	Theme 7 - Synthesis	15
	© CTVH3TH7 - Laboratory theme 7	6
	CTVH3FCH1 - Thermodynamics	3
	CTVH18DST1 - Distillation 1	3
_	CTVH18RAK1 - Chemical Reactor Engineering 1	3
Ц	Theme 8 - Polymer Technology	15
	CTVH3TH8 - Laboratory theme 8  CCVH5PKC1 - Polymer Chemistry	5 3
	CCVH5PKC2 - Colloid Chemistry	3
	© CTVH5DST2 - Distillation 2	3
	LSVH7STB2B - Academic Counselling Year 2 - Part 2	1
	ar 3	60
Ц	Internship Placement  LSVH15KWALZ - Quality Assurance	30 1
	LSVH15ARBO - Health & Safety	1
П	Theme 11 - Process Technology 2	15
П	© CTVH8THM11 - Laboratory theme 11	4
	CTVH6AST1 - Separation Technology 1	3
	CTVH0RAK2 - Chemical Reactor Engineering 2	3
	CTVH16CORRELP - Corrosion & Electrolysis	4
	LSVH7STB3A - Academic Counselling Year 3 - Part 1	1
	Theme 12 - Process Dynamics and Modeling	15
	CTVH0THM12 - Laboratory theme 12	7
	CTVH8PDC - Process Dynamics	2 3
	CTVH6AST2 - Separation Technology 2  CTVH0RAK3 - Chemical Reactor Engineering 3	3
	5 5	J
Ye	ar 4	60
	Electives	30
	Final Internship Project	30
	CTVH15AFST - Final Project	30

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