

Programme

Qualification awarded

Bachelor of Science

Length of the programme 48 months

ECTS credits

240

Level of qualification

Bachelor

Mode

Full-time

Language

Dutch, with parts in English

School

School of Health Care Studies

Locations

Groningen

B Speech and Language Therapy

Profile of the programme

The Speech and Language Therapy programme is a four-year accredited degree programme. This programme trains students for a career as a Speech and Language Therapist.

The Speech and Language Therapy degree programme prepares students for a knowledge-intensive, dynamic society, which demands Speech and Language Therapists who are versatile and contribute actively to the dissemination of knowledge about their profession and field of study. Its students are capable of efficiently mastering the knowledge and skills which will in turn enable them to serve their clients.

The labour market requires Speech and Language Therapists who are able to take goal-oriented and evidence-based action in varied and unfamiliar situations. In addition to professional knowledge, they must also possess an inquisitive attitude and communicative capacity, the ability to cooperate with others, analytical and methodical thinking skills; in short, the ability to work in a problem-solving fashion. To that end, the Speech and Language Therapy programme offers students professional training based on a joboriented curriculum. It does so by realising a strong degree of horizontal integration between theory, practice and reflection. By providing students with increasingly complex training in a realistic and motivating professional context, and by introducing variety in the instructional modes with job-oriented content, it is possible to guarantee an inspiring workplace in the classroom. Through the vertical structure and cohesion of its educational content, the degree programme strives to enhance self-direction in order to yield responsible professionals.

Learning outcomes

The exit level is based on the CanMEDS roles (Canadian Medical Education Directives for Specialists) and has been set out in the 'Professional Profile for the Bachelor's in Speech and Language Therapy in the Netherlands (2017)'. All the various roles of the Speech and Language Therapist are shown in the flower's petals (see Fig. 1). The role of Speech and Language Therapist is the heart of the bloom and forms the core of the Professional Profile. In this role, the Speech and Language Therapist integrates the other roles while applying their speech and language therapy-related knowledge, skills as well as professional values in the provision of high-quality, safe and patient-oriented care.

Programme

B Speech and Language Therapy	credits
Year 1	60
☐ Me and my degree	17
DOVP14ESS11 - Own voice and speech 1	4
LOVP14IAUDIO1 - Introduction Audiology	3
 LOVP14ONVA1 - Science Education of Research Skills 1 	1
LOVP14REFL11 - Reflective Learning	2
LOVP14SLB11 - Academic counseling 1.1	1
LOVP14THAV1 - Theme evening	2
LOVP18WL - Scientific reading	1
LOVP19IST1 - Introduction Speech-Language	3
☐ The client in scheme	14
□ LOVP14STEM1 - Voice Problems 1	3
LOVP15ESS12 - Own voice and speech 2	3
DOVP16VK12 - Elective 1.2	1
LOVP17DIAGN1 - Diagnostics 1	3
LOVP19SPR1 - Speech and Swallow 1	4
☐ The client in context	15
LOVP14ESS13 - Own voice and speech 3	4
LOVP14VLOE1 - Fluency Disorders	3
DOVP16VK13 - Elective 1.3	1
LOVP19SLB12 - Academic counselling	1
LOVP19TAAL1 - Language 1	1
LOVP19VAKT1 - Skills Child language	3
LOVP19VP1 - Information plan 1	2
☐ The client in procedure	11
LOVP14ESS14 - Own voice and speech 4	3
LOVP14NEURO1 - Theory Neurological Speech, Language and Swallow Disorders 1	3
LOVP14VANEU1 - Skills Neurological Speech, Language and Swallow Disorders 1	4

LOVP19OND1 - Entrepreneurship 1	1
☐ Electives year 1	3
selection of following courses	
LOVP14KKMH - Elective Module: Child Abuse VT1	3
LOVP15KBT - Elective Module: Baby Talk VT1	3
LOVP16KNMG - Sign-supported Dutch VT1	3
Main Phase	90
Year 2	60
☐ Speech and language therapist in the educational setting	16
LOVB15EBP2 - Evidence-Based Practice 2	1
LOVB15SPRTL2 - Speech-language 2	2
LOVB15TRSPRTL2 - Training Plan Speech-Language 2	3
 LOVB16LWPR21 - Community of Practice Speech Language Pathology + Reflection 2.1 LOVB19PTLSPRTL2 - Practical skills speech-language 	6 4
Speech and language therapist in the clinical setting 1	8
LOVB15VANEU2 - Skills neurological speech -/language- and swallowing disorders 2	4
LOVB18CP - Children with cerbral palsy	1
LOVB18NEURO2 - Theory neurological speech -/language- and swallowing disorders 2	3
☐ Speech and language therapist in the clinical setting 2	18
LOVB15AUDIO2 - Audiology diagnostics and hearing rehabilitation	3
LOVB15ONVA2 - Research Skills 2	1
□ LOVB15PTLAU2 - Audiometry training	2
□ LOVB16LWPR22 - Community of Practice Speech Language Pathology + Reflection 2.2	6
LOVB17OND2 - Entrepreneurship 2	1
LOVB17PTLST2 - Practical Voice Skills 2	2
LOVB17STEM2 - Theory Voice Problems 2	3
☐ The Speech and Language Therapist Entrepreneur	9
LOVB15PTLVLOE2 - Fluency disorders training 2	3
LOVB15SPR2 - Speech Disorders 2	<i>3</i>
LOVB15VLOE2 - Fluency disorders 2	
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☐ Electives year 2	9
☐ Electives year 2 selection of following courses	9
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