

Programme

Qualification awarded

Bachelor of Arts

Length of the programme

48 months

ECTS credits

240

Level of qualification

Bachelor

Mode

Full-time

Language

Dutch, with parts in English

School

School of Health Care Studies

Locations

Groningen

B Health Care Management

Profile of the programme

The Speech and Language Therapy programme is a four-year accredited degree programme. This programme trains students for a career as a Speech and Language Therapist.

The Speech and Language Therapy degree programme prepares students for a knowledge-intensive, dynamic society, which demands Speech and Language Therapists who are versatile and contribute actively to the dissemination of knowledge about their profession and field of study. Its students are capable of efficiently mastering the knowledge and skills which will in turn enable them to serve their clients.

The labour market requires Speech and Language Therapists who are able to take goal-oriented and evidence-based action in varied and unfamiliar situations. In addition to professional knowledge, they must also possess an inquisitive attitude and communicative capacity, the ability to cooperate with others, analytical and methodical thinking skills; in short, the ability to work in a problem-solving fashion. To that end, the Speech and Language Therapy programme offers students professional training based on a job-oriented curriculum. It does so by realising a strong degree of horizontal integration between theory, practice and reflection. By providing students with increasingly complex training in a realistic and motivating professional context, and by introducing variety in the instructional modes with job-oriented content, it is possible to guarantee an inspiring workplace in the classroom. Through the vertical structure and cohesion of its educational content, the degree programme strives to enhance self-direction in order to yield responsible professionals.

Learning outcomes

The exit level is based on the CanMEDS roles (Canadian Medical Education Directives for Specialists) and has been set out in the 'Professional Profile for the Bachelor's in Speech and Language Therapy in the Netherlands (2017)'. All the various roles of the Speech and Language Therapist are shown in the flower's petals (see Fig. 1). The role of Speech and Language Therapist is the heart of the bloom and forms the core of the Professional Profile. In this role, the Speech and Language Therapist integrates the other roles while applying their speech and language therapy-related knowledge, skills as well as professional values in the provision of high-quality, safe and patient-oriented care.

Programme

B Health Care Management

credits

Year 1	60
□ Introduction on welfare and healthcare and Organisations	34
▫ MIVP21PGOSEM1 - Problem centered education 1	5
▫ MIVP20IWZP1 - Introduction Welfare and Prevention	4
▫ MIVP21IZP1 - Introduction healthcare and preventionIntroduction healthcare and prevention	5
▫ MIVP16ORG1 - Organisations as systems	2
▫ MIVP16FIM1 - Organisations and financial management	3
▫ MIVP21HRM1 - HRM People in Organisations	5
▫ MIVP21PH1 - Professional Skills 1	5
▫ MIVP21POW1 - Professional Development 1	5
□ Society and Care and Technology	26
▫ MIVP21PGOSEM2 - Problem centered education 2	5
▫ MIVP19ZVM1A - Organisation in healthcare in a changing society	5
▫ MIVP17ZVM1B - Organising in a customeroriented way, in Health and Welfare	4
▫ MIVP21ZT2 - Care and technology	5
▫ MIVP21ETH1 - Ethics 1	2
▫ MIVP21PH2 - Professional Skills 2	5
Year 2	60
□ Diagnosis and Design	32
▫ MIVB21PGOSEM3 - Problem centered education 3	5
▫ MIVB17PRG2 - Innovative design	5
▫ MIVB17PRG1 - Analysing Organisations	5
▫ MIVB18PRI1 - Organisational research	3
▫ MIVB17PRI2 - Innovation science	3
▫ MIVB21PH3 - Professional Skills 3	5
▫ MIVB21ETH2 - Ethics 2	1
▫ MIVB21POW2 - Professional Development 2	5

▣ Change and Evaluation	28
▣ MIVB21PGOSEM4 - Problem centered education 4	5
▣ MIVB17PRG3 - Managing change	5
▣ MIVB17PRG4 - Effect evaluation - Quality management	5
▣ MIVB17PRI3 - Change management	3
▣ MIVB17PRI4 - Effect evaluation	3
▣ MIVB21PH4 - Professional Skills 4	5
▣ MIVB18CB - Crosscultural skills	2
Year 3	60
▣ Minor	30
▣ Internship	30
▣ MIVB20STA4 - Internship	30
Year 4	60
▣ Graduation Phase 1	20
▣ MIVB19IWW1 - Its a wicked world 1	5
▣ MIVB20IWW2 - Its a wicked world 2	5
▣ MIVB20IWW3 - Its a wicked world 3	5
▣ MIVB19PID1 - Professional identity 1	5
▣ Graduation Phase 2	35
▣ MIVB21PROND1 - The practice-oriented research, the research report	30
▣ MIVB19PID2 - Professional identity 2	5
▣ Elective <i>electives</i>	5

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