

Programme

Qualification awarded

Bachelor of Education

Length of the programme

54 months

ECTS credits

270

Level of qualification

Bachelor

Mode

Full-time

Language

Dutch, with parts in English

School

School of Sport Studies

Locations

Groningen

Teacher Education in Physical Education & Primary Education

Profile of the programme

The educational program ALO-Pabo provides the student the opportunity to obtain two bachelor degrees in 4.5 years. It combines the bachelor teacher in physical education and primary school teacher. After completing the program the student is authorized to teach physical education throughout the broad field of primary education, secondary education and special education. The bachelor in primary school teaching provides the student with the authorization to teach in primary and special (primary) education. In order to prepare the student in being able to thrive within these different contexts, the internships take place in different educational contexts. The student is able to take on challenges with self confidence and has an integral view on teaching with which he or she is able to combine and complement concepts on cognitive and physical development. The student develops him- or herself as a pioneer in order to contribute to children growing up healthy. With both diplomas, the student is widely deployable.

Learning outcomes

Learning outcomes propaedeutic year:

1. The teacher in training carries out self-conceived educational activities in which he makes positive contact with pupils.
2. The teacher in training selects interventions at group level to promote the learning process of pupils.
3. The teacher in training uses simple didactic rules as described in the national knowledge base when teaching.
4. The teacher in training encourages pupils to take their own initiative, through the chosen educational activities.
5. The teacher in training evaluates the profession and the associated professional attitude and repertoire with the help of students and coaches.
6. The teacher in training develops his investigative attitude by conducting practical research in a group.
7. The teacher in training works together with fellow students and colleagues to improve the learning environment of students.

Learning outcomes bachelor level:

1. The starting teacher creates a safe learning environment, in which every pupil is positively stimulated to develop optimally and healthy.
2. The starting teacher performs appropriate interventions at individual and (sub)group level to promote the learning process of pupils.
3. Based on the base of knowledge, the starting teacher creates a learning environment in which enables learning.
4. The starting teacher designs planned education to suit the target group and justifies his choices.
5. The starting teacher evaluates his education, which contributes to the self-management of students, and adjusts if necessary (focused on PDCA cyclic working).
6. The starting teacher appreciates his professional attitude and repertoire of actions by reflecting on his views and abilities.
7. The starting teacher improves his own professional practice through practice-oriented research.
8. The starting teacher works together with colleagues and external parties to improve the learning environment with regard to the healthy growing up of pupils.

Programme

Teacher Education in Physical Education & Primary Education

credits

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| Year 1 Teacher Education in Physical Education and Primary Teacher Education | 60 |
| □ Orientation training and profession | 30 |
| ▫ ALVP20WPL1 - Internship 1: Analyzing the work field | 5 |
| ▫ ALVP20KI1 - Body of knowledge 1 | 5 |
| ▫ ALVP20SP1 - Sports practice 1 | 5 |
| ▫ ALVP20DIDBO - Didactic and methodical acting in primary school | 5 |
| ▫ ALVP20PROJ - (Sport) event in primary education | 5 |
| ▫ ALVP20REK1 - Whole numbers and integers | 5 |
| □ The child in development | 30 |
| ▫ ALVP21WPL2 - Internship 2: children and learning (primary school) | 10 |
| ▫ ALVP20KI2 - Body of Knowledge 2 | 5 |
| ▫ ALVP20SP2 - Sports practice 2 | 5 |
| ▫ ALVP20TAAL1 - Dutch language education | 5 |
| ▫ ALVP20PI1 - Professional identity | 5 |

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| Year 2 Teacher Education in Physical Education and Primary Teacher Education | 60 |
| ▣ Behavior and perception of children | 30 |
| ▣ ALVH21WPL3 - Internship 3: Behavior and perception of primary school children | 5 |
| ▣ ALVH21KI3 - Body of Knowledge 3 | 5 |
| ▣ ALVH21SP3 - Sports practice 3 | 5 |
| ▣ ALVH21TAAL2 - Language 2 | 5 |
| ▣ ALVH21CS1 - Nature and Technology 1 - research and design | 5 |
| ▣ ALVH21CMS1 - Man and Society 1 | 5 |
| ▣ Development of a healthy lifestyle | 30 |
| ▣ ALVH21WPL4 - Internship 4: series of lessons in secondary education | 10 |
| ▣ ALVH21KI4 - Body of Knowledge 4 | 5 |
| ▣ ALVH21SP4 - Sports practice 4 | 5 |
| ▣ ALVH21TAAL3 - Language 3 | 5 |
| ▣ ALVH21REK2 - Calculation 2; Ratios | 5 |
| Year 3 Teacher Education in Physical Education and Primary Teacher Education | 60 |
| ▣ Rich learning environment | 30 |
| ▣ ALVH22WPL5 - Internship 5: Rich learning environment | 5 |
| ▣ ALVH22IWP - Practical research in the professional p | 10 |
| ▣ ALVH22KC1 - Arts and Culture 1 | 5 |
| ▣ ALVH22TAAL4 - Language 4 | 4 |
| ▣ PBVH3NTLK - National Exam Dutch Language | 1 |
| ▣ ALVH22NT2 - Nature and Technology 2 | 5 |
| ▣ Talent oriented education | 30 |
| ▣ ALVH22WPL6 - Internship 6: Rich learning environment | 5 |
| ▣ ALVH22KI5 - Body of Knowledge 5 | 5 |
| ▣ ALVH22IVH - Interaction Skills | 5 |
| ▣ ALVH22REK3 - Measurement, geometry and relationships | 4 |
| ▣ PBVH3RWLK - National Exam Mathematics | 1 |
| ▣ ALVH22SP5 - Sports practice 5 | 5 |
| ▣ ALVH22ZORG1 - Care1 Talented education | 5 |

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