

Programme

Qualification awarded

Bachelor of Education

Length of the programme

48 months

ECTS credits

240

Level of qualification

Bachelor

Mode

Full-time

Language

Dutch, with parts in English

School

School of Sport Studies

Locations

Groningen

Teacher Education in Physical Education

Profile of the programme

The overall aim of the programme is to prepare students to become teachers in Physical Education for children and young people aged 4–24. Graduates are educated to become professionals who are able to teach in the entire educational field, i.e. primary education, secondary education, education for children with special needs and senior secondary vocational education (mbo). Graduates are also educated to work as community-based sports coaches (buurtsportcoaches).

Learning outcomes

The PE teacher independently creates and justifies a safe, talent-focused and development-oriented learning environment for students, so that students develop further both socio-emotionally and morally, while taking into account diversity and focusing on self-confidence and an active and healthy lifestyle and fitness identity.

The PE teacher independently plans, delivers, justifies and evaluates talent-focused learning environments in physical fitness situations. They do this on the basis of their vision for the field and of (scientific) insights and developments in the field of physical fitness and sport.

The PE teacher independently designs, delivers and justifies physical fitness programmes that are appropriate to the curriculum of the section and the educational policy of the school.

Together with colleagues, the PE teacher takes responsibility for the learning and development climate in their own context. They establish positive and productive working relationships in the organisation, the section and other educational and project teams in which they participate.

The PE teacher conducts independent research in their professional situation based on the intervention cycle. They go through the intervention cycle both to create impact and to improve the quality of their professional performance. To this end, They independently identify, analyse and define problems. The PE teacher develops, experiments, systematically collects, shares, discusses, interprets and adjusts where necessary. The PE teacher uses theoretical and practical knowledge to support their research process. They justify this process and execute it in a clear and systematic way.

The PE teacher uses reflection, knowledge and the experiences of others to develop their own professional identity in an inquisitive, enterprising and systematic manner, and so contributes to their own development, other professionals' development and the development of their field of study.

Programme

Teacher Education in Physical Education	credits
Year 1 Teacher Education in Physical Education	60
□ Orientation on the profession of physical education teacher	30
▫ HLPV220SL - The sports teacher analyzes the professional field and his professional identity	15
▫ HLPV22SP1 - Practice in Sports 1	5
▫ HLPV22LGV - Teaching skills	5
▫ HLPV22BOK1 - BOK 1, Basic knowledge of sports teacher and physical education	5
□ Influencing the quality and quantity of sports and movement	30
□ Practice in Sports 2/Body of Knowledge 2	10
▫ HLPV22SP2 - Practice in Sports 2	5
▫ HLPV22BOK2 - BOK 2: Direct instruction, motor learning, motor development and development psychology	5
□ Challenge by choice	15
<i>selection of following courses</i>	
▫ HLPV22BLB - A. Motor learning	15
▫ HLPV22DSP - B. Sustainable sportparticipation	15
□ Module by choice	5
<i>selection of following courses</i>	
▫ HLPV22SMP - Sportmonitoring en performance	5
▫ HLPV22PRW - Project Practice	5
Year 2 Teacher Education in Physical Education	60
□ Improving children's sports behavior	30
□ Practice in Sports 3/Body of Knowledge 3	10
▫ HLVH22SP3 - Practice in Sports 3	5
▫ HLVH22BOK3 - BOK 3: Act like a pedagogue	5
□ Challenge by choice	15
<i>selection of following courses</i>	

▫ HLVH22BLB1 - A. Motor learning	15
▫ HLVH22DSP1 - B. Sustainable sportparticipation	15
▫ HLVH22ALS1 - C. Active Lifestyle	15
▫ Module by choice	5
<i>selection of following courses</i>	
▫ HLVH22ZMO1 - Improving selfregulation and motivation	5
▫ HLVH22PED1 - The pedagogue in an adjacent role	5
▫ HLVH22ICD1 - Internationalization and cultural diversity	5
▫ HLVH22KKL1 - Vulnerable children, learning disabilities and MRT	5
▫ HLVH22SPR1 - Sports policy in practice	5
▫ Improving children's independence	30
▫ Practice in Sports 4	5
<i>selection of following courses</i>	
▫ HLVH22BSS - Outdoor (game) sports	5
▫ HLVH22AGS - Other organized sports	5
▫ Challenge by choice	15
<i>selection of following courses</i>	
▫ HLVH22BLB2 - A. Motor learning	15
▫ HLVH22DSP2 - B. Sustainable sportparticipation	15
▫ HLVH22ALS2 - C. Active Lifestyle	15
▫ Module by choice	5
<i>selection of following courses</i>	
▫ SKVH22AGL - Create an active and healthy living environment	5
▫ HLVH22HALC - Healthy Ageing - Lifestyle coach	5
▫ SKVH22OST - Outdoor & Sport Tourism	5
▫ HLVH22MMD - Move to make a difference	5
▫ Elective Trainer/coach	5
<i>electives</i>	
Year 3 Teacher Education in Physical Education	60
▫ The Sports teacher who realizes talent based education	30
▫ Challenge by choice	15
<i>selection of following courses</i>	
▫ HLVH22BLB3 - A. Motor learning	15
▫ HLVH22DSP3 - B. Sustainable sportparticipation	15
▫ HLVH22ALS3 - C. Active Lifestyle	15
▫ HLVH22TSB - D. Sustainable organisation of sports	15
▫ Module by choice	15
<i>selection of following courses</i>	
▫ HLVH22ZMO2 - Improving selfregulation and motivation	5
▫ HLVH22PED2 - The pedagogue in an adjacent role	5
▫ HLVH22ICD2 - Internationalization and cultural diversity	5
▫ HLVH22KKL2 - Vulnerable children, learning disabilities and MRT	5
▫ HLVH22SPR2 - Sports policy in practice	5
▫ Minor by choice	30
<i>electives</i>	
Year 4 Teacher Education in Physical Education	60
▫ Creating impact in the professional workfield	60
▫ HLVH20IMP - Impact in practice (research)	20
▫ HLVH20VAK - Craftmanship in Physical education	25
▫ HLVH19COL - Community of learners	10
▫ HLVH18PI6 - Professional Identity 6	5

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