

## Programme

**Qualification awarded**

Bachelor of Laws

**Length of the programme**

48 months

**ECTS credits**

240

**Level of qualification**

Bachelor

**Mode**

Full-time

**Language**

Dutch, with parts in English

**School**

School of Law

**Locations**

Groningen

## Bachelor of Laws

**Profile of the programme**

The Bachelor degree programme Laws comprises a programme of 240 ects (a first-year programme of 60 ects and a main phase programme of 180 ects).

The degree programme comprises a major and a minor. The major is composed of compulsory and elective units. The minor may be chosen by the student and allows him or her to specialise in a chosen field or to broaden his/her generic or subject-specific knowledge and skills. The programme is practice-oriented: a work placement (30 ects) and other practical components form an essential and compulsory part of this programme, as does a thesis project (30 ects).

Graduates of the Bachelor programme Laws are multi-disciplined legal Bachelors. They possess an enterprising and inquisitive attitude, are trained to deal with ethical dilemmas and have an extensive knowledge of (inter)national law. Graduates are qualified to apply their knowledge and skills in practical situations in which legal aspects play a major part.

**Learning outcomes**

The graduate of the Bachelor of Laws programme can demonstrate the ability to:

**Analysing**

- Students lay out the facts of a complex real-life legal situation and/or an open problem and rank them by legal relevance. Based on this ranking, they formulate the legal questions and are able to answer and substantiate these verbally and/or in writing
- The student acts in a methodically responsible manner, designing their research project on the basis of theoretical insights, the results of existing research, relevant legislation and case law
- The student conducts applied legal research with the aid of relevant research methods and techniques
- The student analyses research results and formulates relevant conclusions and recommendations
- The student justifies all choices regarding the use of sources, research methods and techniques
- The student discusses the strengths and limitations of their research and explains how these affect the resulting outcomes/recommendations.

**Advising**

- The student identifies the complex legal issue through consultation with the client and other relevant actors
- The student reports on their findings and recommendations in a written advisory report
- The student's advisory report presents the various options and recommends one or more solutions or approaches, taking account of all relevant aspects, such as interests, quality, efficiency, feasibility, costs, norms and values.

**Promoting interests**

- The student can analyse conflicting interests at multiple levels
- The student carefully chooses an appropriate role in order to best serve the interests of the client or organisation, taking account of their effectiveness and any ethical aspects
- The student applies the chosen role and justifies their chosen course of action
- The student carefully chooses an appropriate role within the consulting process in order to best serve the interests of the client or organisation, taking account of their effectiveness and any ethical aspects.

**Deciding**

- The student can independently determine the legal position and identify the legal implications in a complex practical situation
- The student is able to make decisions after considering the interests of multiple parties and other stakeholders
- The student can explain how they arrived at their decision and weighed the various interests.

**Organising**

- The students acknowledges various interests within an organisation and the interests of the environment in which the organisation operates and adapts their actions accordingly
- The student works with professionals from other disciplines
- The student reflects on and examines their own standards, values and beliefs while collaborating with others
- The student can compile a legal project file
- The student can adequately work with the organisation's digital systems
- The students schedules and monitors deadlines and take actions that stem from those
- The student correctly applies the applicable laws and regulations on project files

- Students can account for the accessibility, accuracy, completeness and transferability of the project file.

### Innovation

- The student anticipates changes to laws and regulations
- based on an understanding of relevant political and societal developments
- The student is able to clarify the implications to their own organisation
- The student makes valuable contributions to the practice, displaying an inquisitive and proactive attitude; this raises their profile within the organisation
- The student makes current and relevant contributions to organisational change processes affecting the position of the legal professional or legal work processes; these contributions reflect the demands of the client and stakeholders.

## Programme

| <b>Bachelor of Laws</b>                             | <b>credits</b> |
|---|----------------|
| Year 1 Bachelor of Laws                             | 60             |
| □ Start as legal professional                       | 15             |
| ▫ SIREP20SJW1 - Introduction legal world 1          | 5              |
| ▫ SIREP20IMG - Insight into human behaviour         | 5              |
| ▫ SIREP20SJW2 - Introduction legal world 2          | 5              |
| □ Start in the public domain                        | 15             |
| ▫ SIREP9IPU1 - Introduction to public law           | 5              |
| ▫ SIREP9RPJ1 - Law in the public domain             | 5              |
| ▫ SIREP20BEL - Dealing with concerns                | 5              |
| □ Start in the social domain                        | 15             |
| ▫ SIREP9WEI1 - Work and income                      | 5              |
| ▫ SIREP9CJD1 - The client in the legal field        | 5              |
| ▫ SIREP9WKV1 - The work place                       | 5              |
| □ Start in the business domain                      | 15             |
| ▫ SIREP9RIB1 - Legal aspect in doing business       | 5              |
| ▫ SIREP9RED1 - Legal aspects of the digital society | 5              |
| ▫ SIREP9MPO1 - Professional identity                | 5              |
| ▫ SIRE1SVHN - Start skills Dutch                    | 0              |
| ▫ SIRE1SVHE - Start skills English                  | 0              |
| Year 2 Bachelor of Laws                             | 60             |
| □ Legal advisor in government                       | 10             |
| ▫ REVH20JIB1 - Public lawyer 1                      | 5              |
| ▫ REVH20JIB2 - Public lawyer 2                      | 5              |
| □ Legal advisor in business                         | 15             |
| ▫ REVH9JBD1 - Corporate lawyer 1                    | 5              |
| ▫ REVH9JBD2 - Corporate lawyer 2                    | 5              |
| ▫ REVH20DIL - Dilemmas                              | 5              |
| □ Legal advisor in control                          | 10             |
| ▫ REVH9JCT1 - Compliance officer 1                  | 5              |
| ▫ REVH9JCT2 - Compliance officer 2                  | 5              |
| □ Legal advisor in conflict                         | 25             |
| ▫ REVB21JCF1 - Litigation lawyer 1                  | 5              |
| ▫ REVB21JCF2 - Litigation lawyer 2                  | 5              |
| ▫ REVH9ENE1 - Energy                                | 5              |
| ▫ REVH20FP - Flexible projects                      | 10             |
| Year 3 Bachelor of Laws                             | 60             |
| □ Semester 1  | 30             |
| <i>one of following courses</i>                     |                |
| □ Business  | 30             |
| ▫ REVH20CTV - Contract and property                 | 5              |
| ▫ REVH20DZO - Sustainable business                  | 5              |
| ▫ REVH20DGE - Digital economy                       | 5              |
| ▫ REVH20CCB - Circular construction                 | 5              |
| ▫ REVH20PRB - Projects: company                     | 10             |
| □ Government  | 30             |
| ▫ REVH20DUO - Sustainable government                | 5              |
| ▫ REVH20NDO - Towards a digital government          | 5              |
| ▫ REVH20RGP - Regulation and litigation             | 5              |
| ▫ REVH20CCB - Circular construction                 | 5              |
| ▫ REVH20PRO - Projects: government                  | 10             |
| □ Semester 2  | 30             |
| □ Electives   | 30             |

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| Year 4 Bachelor of Laws                  | 60 |
| □ Work placement                         | 30 |
| ▫ RE VH8STG1 - Work placement 1 semester | 30 |
| □ Graduation phase                       | 30 |
| ▫ RE VB22ASO1 - Graduation project       | 30 |

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