

# Programme

**Qualification awarded** Bachelor of Science

Length of the programme 48 months

ECTS credits

Level of qualification Bachelor

**Mode** Full-time

Language Dutch, with parts in English

School Institute of Future Environments

Locations Groningen

## Built Environment, major Civil Engineering

### Profile of the programme

#### Learning outcomes

- 1. **Initiating and managing** Using a 'helicopter view' and a wide market orientation, students detect and survey tasks and potential and projects for society. Students are able to formulate preconditions, requirements and goals. Students are able to describe, monitor and manage the process.
- Designing The design can be a plan, model or advice, as well as a spatial or technological design. Students make the design based on a set programme of requirements, research various solutions and variants, and make a balanced choice.
- 3. Specifying Students make a specification related to the formulation of ambitions, preconditions and feasibilities, so the product can be steered. In accordance with the requirements set, students further elaborate a design. These requirements are specific to the professional group and encompass the quality requirements of the product to be submitted.
- Realising Students execute a design by preparing, maintaining, monitoring and steering its realisation.
- 5. **Managing** Students create a management and maintenance plan in order to safeguard the realised quality levels.
- Monitoring, testing and evaluating Student are able to monitor and assess the submitted results objectively. In addition, students are able to make and implement adjustments as well as proposals for improvement.
- 7. **Researching** Students are able to analyse an issue and identify a research question. Students are able to set up and conduct practice-based research.
- 8. Communicating and collaborating Students are able to transfer relevant professional knowledge to the field, colleagues and potential target groups (customers, clients, stakeholders). Students are able to communicate with internal and external parties in a manner suited to the target audience. 'Communication' here covers the entire spectrum across which information is received, conveyed and shared. Students are focused on collaboration and constructive harmonisation with stakeholders and target groups.
- 9. **Managing and innovating** Students steer and manage processes in order to achieve the set objectives. Students are self-directing and capable of reflecting on their own performance. Students are proactive, take the initiative, and are able to think and work outside of existing frameworks.

## Programme

Built Environment, major Civil Engineering	credits
Year 1, Propedeutic year	60
<ul> <li>Semester 1</li> <li>BVVP23PROJ1 - Innovation Lab 1 - The energetic village</li> <li>BVVP23RO1 - Spatial planning and design 1</li> <li>BVVP23CT1 - Civil Engineering 1</li> <li>BVVP23BK1 - Construction Engineering 1</li> <li>BVVP23PV1 - Professional Skills 1</li> <li>Semester 2</li> </ul>	30 10 5 5 5 5 5 30
<ul> <li>BVVP23PROJ2 - Innovation Lab 2 - The climate proof city</li> <li>BVVP23RO2 - Spatial planning and design 2</li> <li>BVVP23CT2 - Civil Engineering 2</li> <li>BVVP23BK2 - Construction Engineering 2</li> <li>BVVP23PV2 - Professional Skills 2</li> </ul>	10 5 5 5 5 5
Year 2, major Civil Engineering	60
semester 1 block 1	15
<ul> <li>T&amp;C Technics &amp; Construction 2.1</li> <li>BVVH19TCWD1 - T&amp;C Water and Delta 1</li> <li>BVVH16TCWEG - T&amp;C Road Engineering</li> <li>BVVH21TCCONSTR1 - T&amp;C Applied Mechanics 1</li> <li>BVVH16TCGROND - T&amp;C Soil mechanics and sheet wall design</li> </ul>	12 3 3 3 3 3
<ul> <li>P&amp;E People &amp; Environment 2.1</li> <li>BVVH16MOTRANS1 - M&amp;E Society in Transition 1</li> </ul>	3 3
semester 1 block 2	15
<ul> <li>T&amp;C Technics &amp; Construction 2.2</li> <li>BVVH18TCKLIM - T&amp;C Urban Climate adaptation</li> </ul>	12 3

BVVH19TCWD2 - T&C Water and Delta 2	3
BVVH16TCCONSTR2 - T&C Applied Mechanics 2	3
<ul> <li>BVVH16TCSTBET - T&amp;C Steelstructures and reinforced concrete</li> </ul>	3
P&E People & Environment 2.2	3
BVVH16MOBBR1 - M&E Policy and Regulations for Planning and Building 1	3
🛾 semester 2 Work placement	30
one of following courses	
IWP year 2 regular	30
BVVH20BWP1 - Defining IWP	5
BVVH20BWP2 - IWP Work placement	15
<ul> <li>BVVH20BWP3 - IWP Reflection and report</li> </ul>	10
IWP including International Built Environment Week	30
BVVH20BWP1 - Defining IWP	5
BVVH20BWP2 - IWP Work placement	15
<ul> <li>BVVH23IBEW - International Built Environment Week (IBEW)</li> </ul>	5
<ul> <li>BVVH23BWP3IBEW - Reflection International Built Environment Week (IBEW)</li> </ul>	5
Year 3, minors	60
semester 1, elective minor	30
semester 2, minor Delta Engineering	30
Year 4, Graduation	60
BVVH22AFSTAGE - Internship Final Thesis	30
BVVH22AFPROJECT - Thesis project	25
BVVH22AFPORTF - Thesis PortfolioThesis Portfolio	5

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