

Programme

Qualification awarded

Bachelor of Science

Length of the programme

48 months

ECTS credits

240

Level of qualification

Bachelor

Mode

Full-time

Language

Dutch, with parts in English

School

School of Health Care Studies

Locations

Groningen

Speech and Language Therapy

Profile of the programme

The Speech and Language Therapy programme is a four-year accredited degree programme. This programme trains students for a career as a Speech and Language Therapist.

The Speech and Language Therapy degree programme prepares students for a knowledge-intensive, dynamic society, which demands Speech and Language Therapists who are versatile and contribute actively to the dissemination of knowledge about their profession and field of study. Its students are capable of efficiently mastering the knowledge and skills which will in turn enable them to serve their clients.

The labour market requires Speech and Language Therapists who are able to take goal-oriented and evidence-based action in varied and unfamiliar situations. In addition to professional knowledge, they must also possess an inquisitive attitude and communicative capacity, the ability to cooperate with others, analytical and methodical thinking skills; in short, the ability to work in a problem-solving fashion. To that end, the Speech and Language Therapy programme offers students professional training based on a job-oriented curriculum. It does so by realising a strong degree of horizontal integration between theory, practice and reflection. By providing students with increasingly complex training in a realistic and motivating professional context, and by introducing variety in the instructional modes with job-oriented content, it is possible to guarantee an inspiring workplace in the classroom. Through the vertical structure and cohesion of its educational content, the degree programme strives to enhance self-direction in order to yield responsible professionals.

Learning outcomes

The exit level is based on the CanMEDS roles (Canadian Medical Education Directives for Specialists) and has been set out in the 'Professional Profile for the Bachelor's in Speech and Language Therapy in the Netherlands (2017)'. All the various roles of the Speech and Language Therapist are shown in the flower's petals (see Fig. 1). The role of Speech and Language Therapist is the heart of the bloom and forms the core of the Professional Profile. In this role, the Speech and Language Therapist integrates the other roles while applying their speech and language therapy-related knowledge, skills as well as professional values in the provision of high-quality, safe and patient-oriented care.

Programme

Speech and Language Therapy	credits
Year 1	60
□ Growing up healthy 1	20
▫ LOVP23BPK1 - Baby, toddler and preschooler 1	5
▫ LOVP23KJ1 - Child and Youth 1	5
▫ LOVP23PI1 - Professional Identity 1	10
□ Healthy aging 1	10
▫ LOVP23VOL1 - Adults 1	5
▫ LOVP23OWM1 - Ageing person 1	5
□ Growing up healthy 2	20
▫ LOVP23BPK2 - Baby, toddler and preschooler 2	5
▫ LOVP23KJ2 - Child and Youth 2	5
▫ LOVP23PI2 - Professional Identity 2	10
□ Healthy aging 2	10
▫ LOVP23VOL2 - Adults 2	5
▫ LOVP23OWM2 - Ageing person 2	5
Main Phase	90
□ Year 2	60
□ Speech and language therapist in the educational setting	16
▫ LOVB19PTLSPRTL2 - Practical skills speech-language	4
▫ LOVB15TRSPRTL2 - Training Plan Speech-Language 2	3
▫ LOVB16LWPR21 - Community of Practice Speech Language Pathology + Reflection 2.1	6
▫ LOVB15SPRTL2 - Speech-language 2	2
▫ LOVB15EBP2 - Evidence-Based Practice 2	1
□ Speech and language therapist in the clinical setting 1	8
▫ LOVB18NEURO2 - Theory neurological speech -/language- and swallowing disorders 2	3
▫ LOVB18CP - Children with cerebral palsy	1
▫ LOVB15VANEU2 - Skills neurological speech -/language- and swallowing disorders 2	4

▢ Speech and language therapist in the clinical setting 2	18
▫ LOVB17PTLST2 - Practical Voice Skills 2	2
▫ LOVB16LWPR22 - Community of Practice Speech Language Pathology + Reflection 2.2	6
▫ LOVB15PTLAU2 - Audiometry training	2
▫ LOVB15AUDIO2 - Audiology diagnostics and hearing rehabilitation	3
▫ LOVB17STEM2 - Theory Voice Problems 2	3
▫ LOVB15ONVA2 - Research Skills 2	1
▫ LOVB22AP2 - School of Health Care Studies project 2	1
▢ The Speech and Language Therapist Entrepreneur	9
▫ LOVB15SPR2 - Speech Disorders 2	3
▫ LOVB15VLOE2 - Fluency disorders 2	3
▫ LOVB15PTLVLOE2 - Fluency disorders training 2	3
▢ Electives year 2	9
<i>selection of following courses</i>	
▫ LOVB18KBCW - Board and committee work	3
▫ LOVB18SSSLT - Summer School Speech Language Therapy	3
▫ LOVB20VKR3 - Free Project	3
▫ LOVB6KLA - Module Option, Laryngectomy	3
▫ LOVB6KNP - Module Option, Speech Therapy and Neuropsychology	3
▫ LOVB6KSV - Module Option, Swallowing and Feeding Problems in Babies and Toddlers	3
▫ LOVB7KMH - Elective Module: Child Abuse	3
▢ Year 3	30
▢ The enterprising health care professional	10
▫ LOVB17ONVA3 - Research Skills 3	3
▫ LOVB14EBL31 - Evidence Based Speech Therapy 1	3
▫ LOVB22SLPA - Speech and language pathology goes abroad	1
▫ LOVB14DEM3 - Speech LanguageTherapy and Dementia	3
▢ The multidisciplinary health care professional	20
▫ LOVB16CCSPRTL3 - Complex Casuistry, Speech and Language	3
▫ LOVB17ONDERN3 - Entrepreneurship in the Speech and Language Therapy	3
▫ LOVB14EETDMG3 - Eating and Drinking Problems in Multiple Disabled Children	3
▫ LOVB22LWPI1 - Community of Practice Speech Language Pathology + Intervention	8
▫ LOVB14EBL32 - Evidence Based Speech Therapy 2	3
Graduation phase	90
▫ Electives	30
▢ Graduation Program	60
▫ LOVB16STI30 - 30 EC Work Placement and Intervention	30
▫ LOVB16STI15 - 15 EC Work Placement + Intervention	15
▫ LOVB19BT - Bachelorthesis	15

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