

# Programme

Qualification awarded Associate degree in Engineering

Length of the programme 24 months

ECTS credits 120

Level of qualification Associate degree

**Mode** Part-time

**Language** Dutch, with parts in English

**School** Institute of Engineering

Locations Groningen

## Technical Project Leader

### Profile of the programme

This is an associate degree with a professional orientation applied to the theory and practice of Project Leading in Engineering. The aim of the degree programme is depending on the direction the students choose: 1. electrical engineering, 2. mechanical engineering or 3. technical business administration.

- 1. Electrical engineering students become qualified electrical and electronic engineers who are specialists in analogue-, digital-, and computer technology. Students learn how to design and build electronic equipment and systems.
- Mechanical engineering students are able to develop processes and products in a very wide rang. Designing, manufacturing and maintaining products, processes, equipment, machinery and systems. This can be on a small product/process or extremely large energy/chemical plants, large machinery, product factory lines, robots, vehicles or airplane gas turbines.
- 3. Technical Business administration students dominate the basic principles and practices of a business in a technical domain. To meet goals and objectives of the company they organize the resources and personnel to gain more efficiency.

#### Learning outcomes

The graduate of the Associate Degree Projectleader Engineering can demonstrate the following learning outcomes:

- 1. Ability to analyse. The graduate demonstrates this by:
- selecting relevant information with respect to a problem statement;
- indicating possible effects on business economics, society, and the field;
- formulating a clear problem statement, goal, and task on the basis of the client's wishes;
- · drawing up a list of technical and non-technical requirements;
- modelling an existing product, process, or service.
- 2. Ability to design. The graduate demonstrates this by:
- thinking up and selecting solutions on the basis of the list of requirements;
- creating detailed designs on the basis of the selected solution;
- taking into account the feasibility and testability of the design;
- verifying the design on the basis of the list of requirements;
- selecting appropriate design tools;
- compiling documentation about the product, service, or process.

3. Ability to realize. The graduate demonstrates this by:

- making proper use of materials, processes, methods and standards;
- assembling components into an integral product, service, or process;
- verifying and validating the product, service or process on the basis of the list of requirements;
- documenting the realization process.

4. Ability to operate. The graduate demonstrates this by:

• implementing, testing, integrating, and commencing the operating of a new product, service, or process;

• contributing to operating systems and/or maintenance plans, both corrective (monitoring and optimising) and preventive (anticipating);

• testing the performance of a product, service, or process on the basis of quality standards;

• providing feedback in case of changes in the circumstances and/or performance of a product, service, or process.

5. Management skills. The graduate demonstrates this by:

• setting up projects, estimating the amount of time and money involved, considering and estimating risks, setting up project documentation, and organising resources people and means);

• monitoring and adjusting activities in terms of time, money, quality, information and organisation,

- communicating task- and process-oriented;
- managing staff members, encouraging collaboration and delegating tasks;
- communicating and working together with others in a pluralistic, international and/or multidisciplinary environment and meeting the requirements of participating in a labour organisation.
- 6. Ability to advise. The graduate demonstrates this by:
- imagining him/herself in the position of the client;
- clarifying the client's need;
- translating the client's need into technically and economically feasible solutions;
- underpinning the advice and convincing the client;
- adequately maintaining relations with clients.

7. Research skills. The graduate demonstrates this by:

• formulating the goals of an intended research on the basis of the research question;

• independently selecting (scientific) literature and other sources of information in order to study the question in more depth, and to assess the reliability of the information sources;

• summarizing, structuring and interpreting results and draw conclusions with regard to the research question;

• reporting the results according to the rules of the field; critically evaluating the selected approach on the basis of the results obtained in the study, and providing suggestions for future research.

8 Professional skills. The graduate demonstrates this by:

- independently selecting and pursuing a learning goal and strategy, and reflecting on the extent to which a learning goal has been achieved;
- having a flexible attitude in various professional duties;
- weighing the pros and cons in professional and ethical dilemmas and taking decisions that take into
- account generally approved values and standards;
- providing and receiving constructive feedback;
- reflecting on his/her own actions, thoughts, and results;
- using various forms and means of communication to communicate effectively in both Dutch and English .

### Programme

Technical Project Leader	credits
Module 1	30
<ul> <li>Product Design</li> <li>ENDP19PNC - Module Product Design</li> <li>ENDP17PKPC - Elective Product Concept</li> <li>ENDP19PR1 - Professional Reflecting 1</li> </ul>	30 10 10 10
Module 2	30
<ul> <li>Process Improvement</li> <li>ENDP19PON - Process Design</li> <li>ENDP23PRV - Process Improvement</li> <li>ENDP19PR2 - Professional Reflecting 2</li> </ul>	30 10 10 10
Module 3	30
Projectmanagement	30
<ul> <li>Projectmanagement Engineering selection of following courses</li> <li>ENDH18PRM - Technical Projectmanagement</li> <li>ENDH18PRT - Technical Projectmanagement</li> </ul>	10 10 10
Engineering & Communication	10
ENDH20COM - Communication and Engineering	10
<ul> <li>Professional Reflecting</li> <li>ENDH19PR3 - Professional Reflecting 3</li> </ul>	10 10
Module 4 of 5 one of following courses	30
<ul> <li>Energy Transition</li> <li>ENDH21ASE - Assessment Energytransition</li> <li>ENDH18ENT - Energytransition</li> <li>ENDH19PR4 - Professional Reflecting 4</li> </ul>	30 10 10 10
<ul> <li>Sustainable Entrepreneurship</li> <li>ENDH20PDO - Project-based Sustainable Design</li> <li>ENDH22VER - Connecting</li> <li>ENDH19PR4 - Professional Reflecting 4</li> </ul>	30 10 10 10

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