

## Programme

### Qualification awarded

Bachelor of Social Work

### Length of the programme

48 months

### ECTS credits

240

### Level of qualification

Bachelor

### Mode

Part-time

### Language

Dutch, with parts in English

### School

School of Social Studies

### Locations

Groningen

## Social Work, Profile Care PT

### Profile of the programme

*No content available*

### Learning outcomes

The degree programme equips the student with the core tasks and qualifications of a professional in the field of Social Work, **Profile Care**.

The core tasks and qualifications are:

#### Promoting the social functioning of people and their social context

1. Social work professionals approach people and their social contexts and let themselves be approached. Social work professionals are 'present', making contact using various channels and responding to signals.
2. Social work professionals methodically promote the social functioning of people and their primary living environment, in an evidence-based or practice-based manner. They do so reciprocally and in consultation with other parties, focusing on self-management and participation. They take the safety of children and adolescents into consideration.
3. Social work professionals methodically promote the social functioning of people and their networks, in an evidence-based or practice-based manner. They do so reciprocally and in consultation with other parties. In doing so, they take the nature and the ability to act of networks and people into consideration.
4. Social work professionals methodically promote the social functioning of people and their communities, in an evidence-based or practice-based manner. They focus on strengthening social cohesion and inclusion, the development of collective arrangements, justice, equality before the law, equal opportunities, social safety, social sustainability, social innovation and promoting social policy.

#### Strengthening the organisational contexts in which social work operates

5. Social work professionals effectively manage matters like indication, acquisition and deployment of resources and deployment of social work professionals and other concerned professionals in specific cases. They work in a transparent, result-oriented and efficient manner and differentiate between output and outcome.
6. Social work professionals contribute to interdisciplinary and interprofessional cooperation within or between professional (and other) networks. They do so in such a way that people, networks and communities are able to achieve their own goals.
7. Social work professionals operate actively and entrepreneurially. They contribute to the progress of teamwork, communicate to team members what must be done, contribute to assignment-acquisition during tenders and raise issues with initiating and responsible organizations and institutions'. They sometimes also operate as social entrepreneurs.

#### Promoting own professionalism and development of the profession

8. Social work professionals learn from their experiences by continually reflecting on their own professional conduct. By doing so, they develop themselves as professionals and innovate the professional practice.
9. Social work professionals have an inquisitive attitude. They have the capacity to apply knowledge from research by others and to carry out applied research themselves. They are capable of translating research results into innovation of the professional practice.
10. Social work professionals make ethical assessments using national and international professional codes, use their discretionary latitude and present their ethical considerations towards the various parties concerned. Social work professionals act with critical reflection and are focused on the sustainable effect of their professional actions.

## Programme

### Social Work, Profile Care PT

### credits

Social Work, the Professional Relationship

30

▫ SSDP22SWPR1 - Introduction Social Work

5

▫ SSDP22SWPR2 - Professional identity

5

▫ SSDP22SWPR3 - Assessment need for support

5

▫ SSDP22SWPR4 - Professional Relationship

5

▫ SSDP22SWPR5 - Professional collaboration

5

▫ SSDP22SWPR6 - Self-directed learning

5

Social Work, Inclusive Society

30

▫ SSDP22SWID1 - Methodical approach

5

▫ SSDP22SWID2 - Analysis and writing reports

5

▫ SSDP22SWID3 - Social services and interventions

5

▫ SSDP22SWID4 - Support plan

5

▫ SSDP22SWID5 - Social justice and social policy

5

▫ SSDP22SWID6 - Ethical decision making	5
Social Work, Working with Families and Groups	30
▫ SSDB22SWG1 - Family support skills	5
▫ SSDB22SWG2 - Family support plan	5
▫ SSDB22SWG3 - Research assignment group support	5
▫ SSDB22SWG4 - Group support intervention	5
▫ SSDB22SWG5 - Implementation strategy	5
▫ SSDB22SWG6 - Group support skills	5
Social Work, Learning in a Work Environment A	30
▫ SSDP22LWOA1 - LWO Assessment of needs report	5
▫ SSDP22LWOA2 - LWO Professional Relationship	5
▫ SSDP22LWOA3 - LWO Professional collaboration	5
▫ SSDP22LWOA4 - LWO Methodical approach	5
▫ SSDP22LWOA5 - LWO Analysis and writing reports	5
▫ SSDP22LWOA6 - LWO Support plan	5
Social Work, Minor	30
Social Work, Profile Care	30
▫ SSDB22SWZ1 - Anamnesis	5
▫ SSDB22SWZ2 - Support plan	5
▫ SSDB22SWZ3 - Recovery oriented skills	5
▫ SSDB22SWZ4 - Network interventions	5
▫ SSDB22SWZ5 - Interdisciplinary collaboration	5
▫ SSDB22SWZ6 - Positioning as social worker	5
Social Work, Learning in a Work Environment B	30
▫ SSDB23LWOB1 - LWO Assessment of needs report	5
▫ SSDB23LWOB2 - LWO Innovating professional practice	5
▫ SSDB23LWOB3 - LWO Methodical group support	5
▫ SSDB23LWOB4 - LWO Improving social functioning	5
▫ SSDB23LWOB5 - LWO Interdisciplinary collaboration	5
▫ SSDB23LWOB6 - LWO Positioning as social worker	5
Social Work, Final Assignment	30
▫ SSDB22EO - Final Assignment	30

**share your talent. move the world.**

Although every effort has been taken to ensure the accuracy of the information in the ECTS Course Catalogue, we cannot guarantee that the content and the information contained in it is always up-to-date, complete or true. Accordingly, no rights can be derived from the contents of the catalogue.