

## Programme

### Qualification awarded

Bachelor of Science

### Length of the programme

48 months

### ECTS credits

240

### Level of qualification

Bachelor

### Mode

Full-time

### Language

Dutch, with parts in English

### School

School of Social Studies

### Locations

Groningen

## Applied Psychology

### Profile of the programme

The Bachelor degree programme Applied Psychology comprises a programme of 240 ECTS credits (a first-year programme of 60 ECTS credits and a main phase programme of 180 ECTS credits).

The degree programme comprises a Major and a Minor. The Major is composed of compulsory and elective units. The Minor may be chosen by the student and allows him or her to specialise in a chosen field or to broaden his/her generic or subject-specific knowledge and skills. The degree programme is practice-orientated: a work placement / work placements (30 ECTS credits) and other practical components, in addition to a thesis project (30 ECTS credits), form an essential and compulsory part of this degree programme.

The graduate is able, on the basis of arguments from the social sciences, to set up practical interventions for intrapersonal and interpersonal problems. The applied psychologist does so using psychological theories, methods and techniques. The actions of an applied psychologist are always accompanied by professional reflection and effectiveness of action.

### Learning outcomes

The degree programme equips the student with the competences required of a professional in the field of Applied Psychology. These are:

1. Assessment of behaviour. The student has learnt to set up and execute psycho-diagnostic research. This includes cataloguing, analysing and interpreting problems concerning behaviour.
2. Modification of behaviour. The student has learnt to assess needs for development, education and/or change, and to create a programme aimed at improving functionality. Students learn to modify behaviour methodologically through coaching, training or counselling.
3. Research. The student has learnt how to set up and execute research, and is able to utilise existing research by trained psychologists for practical purposes.
4. Counselling. The student has learnt to formulate, on the basis of (problem) analysis, easily understandable recommendations regarding interventions in human behaviour.
5. Cooperation. The student has learnt to cooperate in the design and execution of psychological services and in the service of professional development.
6. Professionalisation. The student has learnt to improve their own professional conduct by examining the effectiveness of their practice and reflecting on this and other aspects of their performance.

## Programme

Applied Psychology	credits
Year 1 Applied Psychologie Propedeutic Year	60
□ Semester 1.1	30
▫ TPVP23BP1 - General Psychology 1.1	10
▫ TPVP23GVC1A - Psychology in Practice – Behavior Change Campaign 1.1A	5
▫ TPVP23GVC1B - Psychology in Practice – Behavior Change Campaign 1.1B	10
▫ TPVP23PW1 - Professional Development 1.1	5
□ Semester 1.2	30
▫ TPVP23BP2 - General Psychology 1.2	10
▫ TPVP23SKV1A - Psychology in Practice – Study Choice Dilemma 1.2A	5
▫ TPVP23SKV1B - Psychology in Practice – Study Choice Dilemma 1.2B	5
▫ TPVP23SKV1C - Psychology in Practice – Study Choice Dilemma 1.2C	10
Year 2	60
□ Block 2.1	30
▫ TPVB24BP21 - General Psychology 2.1	10
▫ TPVB24GVG21A - Psychology in Practice: Influencing Behaviour in groups 2.1A	5
▫ TPVB24GVG21B - Psychology in Practice: Influencing Behaviour in groups 2.1B	10
▫ TPVB24PW21 - Professional Development 2.1	5
□ Block 2.2	30
▫ TPVB24BP22 - General Psychology 2.2	15
▫ TPVB24GV22A - Psychology in Practice – Common Health Questions 2.2A	5
▫ TPVB24GV22B - Psychology in Practice – Common Health Questions 2.2B	10
one of following courses	30
□ Route Work and Organisation	30
▫ Compulsory Part Route Work and Organisation	20

▫ TPVB21PROW - Professional development	5
▫ TPVB17ONTASS - Developmental Assessment	5
▫ TPVB20INZORG - Organisational Studies	5
▫ TPVB18VERORG - Change Management	5
▫ Behavioural Interventions: Training and Information Provision or Coaching and Supervision <i>selection of following courses</i>	5
▫ TPVB20GEDRTV - Behavioural Interventions: Training and Education	5
▫ TPVB20GEDRCB - Behavioural Interventions: Coaching and Guidance	5
▫ Choice Part Route Work and Organisation <i>selection of following courses</i>	5
▫ TPVB24WERKGEZ - Occupational Health	5
▫ TPVB21VEERKR - Resilience Training	5
▫ Route Work and Health	30
▫ Compulsory Part Route Work and Health	25
▫ TPVB21PROW - Professional development	5
▫ TPVB17ONTASS - Developmental Assessment	5
▫ TPVB20GESPRM - Counselling Methods	5
▫ TPVB24WERKGEZ - Occupational Health	5
▫ TPVB21VEERKR - Resilience Training	5
▫ Behavioural Interventions: Training and Information Provision or Coaching and Supervision <i>selection of following courses</i>	5
▫ TPVB20GEDRTV - Behavioural Interventions: Training and Education	5
▫ TPVB20GEDRCB - Behavioural Interventions: Coaching and Guidance	5
▫ Route Healthy Ageing	30
▫ Compulsory Part Route Healthy Ageing	25
▫ TPVB21PROW - Professional development	5
▫ TPVB20GESPRM - Counselling Methods	5
▫ TPVB21VEERKR - Resilience Training	5
▫ TPVB21ONTWPROB2 - Development Issues Healthy Ageing	5
▫ TPVB17TESTG1 - Psychological Testing II: Intelligence Tests Healthy Ageing	5
▫ Behavioural Interventions: Training and Information Provision or Coaching and Supervision <i>selection of following courses</i>	5
▫ TPVB20GEDRTV - Behavioural Interventions: Training and Education	5
▫ TPVB20GEDRCB - Behavioural Interventions: Coaching and Guidance	5
▫ Route Youth	30
▫ Compulsory Part Route Youth	25
▫ TPVB21PROW - Professional development	5
▫ TPVB21ONTWPROB1 - Development Issues Youth	5
▫ TPVB23BEGKJ - Child and Youth Counselling	5
▫ TPVB17TESTG2 - Psychological Testing II: Intelligence Tests Youth	5
▫ TPVB19SIGINT - Youth and Systems	5
▫ Behavioural Interventions: Training and Information Provision or Coaching and Supervision <i>selection of following courses</i>	5
▫ TPVB20GEDRTV - Behavioural Interventions: Training and Education	5
▫ TPVB20GEDRCB - Behavioural Interventions: Coaching and Guidance	5
▫ Route Sustainable Society	30
▫ Compulsory Part Route Sustainable Society	25
<i>selection of following courses</i>	
▫ TPVB21PROW - Professional development	5
▫ TPVB17ONTASS - Developmental Assessment	5
▫ TPVB20GESPRM - Counselling Methods	5
▫ TPVB18DUURZ - Sustainable Behaviour	5
▫ TPVB19AMV - Present Social Issues	5
▫ Behavioural Interventions: Training and Information Provision or Coaching and Supervision <i>selection of following courses</i>	5
▫ TPVB20GEDRTV - Behavioural Interventions: Training and Education	5
▫ TPVB20GEDRCB - Behavioural Interventions: Coaching and Guidance	5
Year 3-4	60
▫ Work Placement	30
▫ TPVB20STG - Work Placement	30
▫ Elective	5
<i>one of following courses</i>	
▫ Elective 2EC and 3EC	5
<i>selection of following courses</i>	
▫ TPVH1VRIJ2 - Elective 2EC	2
▫ TPVH1VRIJ3 - Elective 3EC	3
▫ Elective 5EC	5
<i>selection of following courses</i>	
▫ TPVH1VRIJ1 - Elective 5EC	5
▫ Graduation Assignment	25

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