Hanze

Programme

Qualification awarded
Master of Science

Length of the programme
18 months

ECTS credits
90

Level of qualification
Master

Mode
Full-time

Language
Dutch, with parts in English

School
School of Communication, Media & IT

Locations
Groningen

Digitale Technologie

Profile of the programme

The Master's in Digital Technology trains digital technology professionals who can identify, analyse and address complex design issues. They combine their substantive expertise from the fields of digital technology, sustainable behavioural change and business and translate this knowledge into creative, innovative and effective solutions in the form of concrete digital technology.
During the master's programme, students draw up their own learning plan for each module. This learning plan states which competencies the student will work on to be able to create effective and sustainable digital technologies. In creating the digital technology, interdisciplinary teamwork and personal development are central. Students are trained to be digital technology professionals who are creative, flexible, entrepreneurial, self-learning and self-directed, critical and reflective.

Learning outcomes

Programme

Digitale Technologie	**credits**
Year 1 Master Digitale Technologie	60
Semester 1	*30*
DTVM23DT1 - Digital Technologies 1	*10*
DTVM23LT1 - Leadership in Digital Transformations 1	*10*
DTVM23OG1 - Designing Digital Technology for behaviour change 1	*10*
Semester 2	*30*
DTVM23DT2 - Digital Technologies 2	*10*
DTVM23LT2 - Leadership in Digital Transformations 2	*10*
DTVM23OG2 - Designing Digital Technology for behaviour change 2	*10*
Year 2 Master Digitale Technologie	30
Semester 3	*30*
DTVM23LDT - In the lead on Digital Technology	*30*

share your talent. move the world.

Although every effort has been taken to ensure the accuracy of the information in the ECTS Course Catalogue, we cannot guarantee that the content and the information contained in it is always up-to-date, complete or true. Accordingly, no rights can be derived from the contents of the catalogue.