Hanze

Programme

Qualification awarded
Bachelor of Science

Length of the programme
48 months

ECTS credits
240

Level of qualification
Bachelor

Mode
Part-time

Language
Dutch, with parts in English

School
School of Nursing

Locations
Groningen

Nursing

Profile of the programme

The Bachelor of Nursing at the Academy of Nursing develops students to become caring professional nurses who operate at the heart of the community; play an essential role within their professional field and specific work environment, have an eye for innovation leadership and make a practical continuous contribution to the quality of care.
The Academy of Nursing inspires students by offering challenging assignments that are derived from professional nursing practice and are linked to the developments within the nursing profession, professional nursing practice and society in general.

Through intensive contact with the professional field, the Bachelor of Nursing program strives to develop a curriculum that is in line with the needs within society, and anticipates on new developments in the profession, both nationally and internationally.

As a starting professional, the nurse is a generalist who provides high-quality, compassionate and respectful care. The graduate nurse demonstrates a professional attitude at all times. The graduate nurse is able to work in various healthcare fields. The Canadian Medical Education Directions for Specialists (CanMEDS) roles that a nurse needs to work in these different work settings are the same.

The Bachelor of Nursing program offers students the greatest possible chance of a place on the labor market after graduation.

CanMEDS roles	Areas of competence
1. Nurse Expert & Professional Care Provider	Professional practice
2. Communicator	Communication
3. Collaborator	Collaboration
4. Evidence-based Practice Scholar	Knowledge & Science
5. Health Promotor	Social practice (civic professionalism)
6. Organizer	Organization
7. Professional & Quality Care Facilitator	Professionalism & Leadership in Quality & Safety

Learning outcomes

CanMEDS-role	Core concepts	Learning outcomes
Healthcare provider	Clinical reasoning	The continual process-based collection and analysis of data, designed to help the healthcare provider identify the patient's needs and problems and select the right outcomes and interventional procedures.
Healthcare provider	Providing the care	Providing comprehensive care by independently performing all the necessary nursing procedures (including risky procedures and procedures which are only allowed to be carried out by competent medical practitioners) in complex situations, having due regard for applicable laws and regulations and always keeping in mind the patient's overall condition.
Healthcare provider	Improving people's self-management skills	Helping patients, their loved ones and their social contacts improve their self-management skills, with a view to allowing them to be better able, despite their health issues, to perform activities of daily living and enjoy a better quality of life.
Healthcare provider	Referring patients to other doctors	Determining and describing the nature, duration, amount and purpose of the care and nursing the client needs and organising for them to receive that care and nursing, in consultation with the client, on the basis of the problems with which the patient has been diagnosed or of problems yet to be examined and diagnosed.
CanMEDS-role	**Core concepts**	**Learning outcomes**
Communicator	Personalised approach to communication	Actively listening to the patient, providing the patient with information, allowing them to make decisions with regard to the care with which he/she is to be provided, and treating the patient like a unique person; acting alternatively like a guide, coach, expert or adviser, depending on what is needed at the time.
Communicator	Using ICT	Utilising the latest information and communications technologies and providing patients with remote healthcare (eHealth), in addition to face-to-face meetings with the patients.
CanMEDS-role	**Core concepts**	**Learning outcomes**

Partner and collaborator	Professional relationship	Maintaining contact with the patient, their loved ones and social contacts, maintaining long-term care-based relationships and carefully cutting back on contacts as necessary.
Partner and collaborator	Joint decision-making	Systematically consulting the patient and their loved ones on the nursing care to be administered, ensuring that various sources of knowledge are explicitly considered, and taking into consideration the patient's values when decisions are to be made.
Partner and collaborator	Multidisciplinary collaboration	Acting on the basis of one's own expertise as a nurse and collaborating with representatives of one's own discipline and other disciplines (both from the healthcare industry and from other industries) on an equal footing with regard to multidisciplinary care and treatment goals.
Partner and collaborator	Continuity of care	Sharing knowledge and information so as to guarantee the uninterrupted involvement in the patient's therapy of the necessary healthcare providers over the course of time.
CanMEDS-role	**Core concepts**	**Learning outcomes**
Self-reflecting professional adhering to the principles of EBP	Research skills	In situations where care must be provided and where things must be organised, engaging in critical analysis and examinations, reflecting on one's findings, being able to account for one's own decisions on the basis of different sources of information, taking a methodical approach, including a thorough analysis of the problem, and completing the entire examination cycle so as to improve a particular professional situation.
Self-reflecting professional adhering to the principles of EBP	Applying the principles of EBP	In consultation with the patient and/or their contacts, one's colleagues and representatives of other disciplines, actively seeking to find recent knowledge as presented in academic journals, guidelines or protocols and weighing this knowledge against one's own professional expertise and the patient's knowledge, wishes and preferences, or those of their contacts.
Self-reflecting professional adhering to the principles of EBP	Professional development	Proactively seeking to obtain and maintain a high level of nursing expertise and helping others do the same, and actively contributing to the search for and development and exchange of new knowledge or new types of knowledge.
Self-reflecting professional adhering to the principles of EBP	Reflective practice	Critically reflecting on one's own conduct as a nurse as related to the professional code of conduct and professional values, and presenting thorough arguments and a heart for one's patients in discussions on patients with both professionals from one's own discipline and from other disciplines, taking into account the patient's emotions and interests, and always remembering that medical ethics must be upheld.
Self-reflecting professional adhering to the principles of EBP	Moral sensitivity	Displaying continual compassion and sensitivity to the patient's wishes, needs and associated emotions, and responding to them in an appropriate and patient-specific way, thus ensuring that the patient feels heard and understood.
CanMEDS-role	**Core concepts**	**Learning outcomes**
Health promotor	Prevention-oriented analysis	Analysing the patient's conduct and environment to determine how they contribute to the patient's health problems and other patients' health problems.
Health promotor	Promoting a healthy lifestyle	Helping people establish a healthy lifestyle in relation to existing or potential health issues.
CanMEDS-role	**Core concepts**	**Learning outcomes**
Organiser	Discipline-specific leadership	Having an enterprising, coach-like and result-oriented attitude so as to be able to take charge of one's own discipline.
Organiser	Care coordination	Taking the initiative in organising the patient's care, consulting the patient and arranging things with the various healthcare providers and healthcare organisations so as to ensure that the patient receives proper care in accordance with the treatment plan.
Organiser	Promoting safety	Continually and methodically contributing to the promotion and safeguarding of safe conditions for both patients and healthcare providers.
Organiser	Nursing entrepreneurship	Understanding and acting in accordance with the financial, economic and organisational interests of various types of healthcare providers.
CanMEDS-role	**Core concepts**	**Learning outcomes**
Healthcare professional and promotor of high-quality care	Promoting quality assurance (providing high-quality care in BN2020)	Administering high-quality care and monitoring and safeguarding the quality of the nursing care being administered in a methodical and critical manner.
Healthcare professional and	Participating in quality assurance	Making a proactive contribution to the healthcare organisation's quality assurance strategies.

promotor of high-quality care		
Healthcare professional and promotor of high-quality care	Professional conduct	Acting and conducting oneself in accordance with professional standards and the professional code of conduct, being accountable for one's own decisions and upholding the good reputation of the profession.

Programme

Nursing	**credits**
Propaedeutical phase Nursing	60
Module 1: The executive nurse	*28*
HVMP17VMKM1 - Nursing and medical knowledge A	*8*
HVMP17KVBM1 - Introduction to the profession of nursing	*5*
HVMP20VBAM1 - Methodical determination, planning and executing nursing care	*15*
Module 2: The organizing nurse	*30*
HVMP17VMKM2 - Nursing and medical knowledge B	*8*
HVMP18GBVM2 - Methodical analysis health behavior and health promotion	*12*
HVMP21ORGM2 - Organising care: promoting safety	*10*
Transcendant propaedeutic module	*2*
HVMP21OMPM - Transcendent propaedeutic module nursing skills and knowledge	*2*
Bachelor phase Nursing	180
Module 3: The care professional	*30*
HVMB18AVZM3 - Tuning care	*15*
HVMB18VARM3 - The nurse as a rolemodel	*15*
Module 5: Nursing leadership	*28*
HVMB20PEMM5 - Patient Empowerment	*7*
HVMB21EBPM5 - Application of Evidence-based practice	*11*
HVMB19KEVM5 - Quality and safety	*10*
Transcendent module bachelor	*2*
HVMB21OMBM - Transcendent bachelor module nursing skills and knowledge	*2*
Degree programme	*85*
HVMB25BVZ2 - Clinical reasoning and arguing bachelor level 2	*15*
HVMB25WAG2 - Working on health bachelor level 2	*15*
HVMB25RVZ2 - Coordinating care bachelor level 2	*10*
HVMB25BKI2 - Ensuring quality and innovation bachelor level 2	*10*
HVMB25AVZ2 - Analysing and improving care bachelor level 2	*30*
HVMB25PIO - Professional identity development bachelor level 2	*5*
Elective(s)	*5*
selection of following courses	
Electives: minors	*30*

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