Hanze

Programme

Qualification awarded
Bachelor of Laws

Length of the programme
48 months

ECTS credits
240

Level of qualification
Bachelor

Mode
Part-time

Language
Dutch, with parts in English

School
School of Law

Locations
Groningen

Social Legal Services (parttime)

Profile of the programme

Voor veel mensen zijn onze wetten en regels te ingewikkeld. Als sociaal juridisch dienstverlener adviseer je mensen die in een kwetsbare positie zitten. Denk hierbij aan schulden, werkloosheid, ziekte, armoede en laaggeletterdheid. Jij helpt ze hun weg te vinden in het doolhof van wetten en regels, rechten en plichten. Je doet kennis op over diverse rechtsgebieden, zoals het huurrecht, arbeidsrecht, socialezekerheidsrecht en strafrecht. Al in het eerste jaar van de opleiding pas je je juridische kennis toe in de praktijk. Daarbij word je uitgedaagd met gespreksoefeningen en opdrachten die de kern raken van de multiproblematiek in Nederland.
Past dit bij jou? Beschik je over een goede beheersing van de Nederlandse taal, ben je sociaal en kun je je goed inleven in anderen? Dan is Sociaal Juridische Dienstverlening iets voor jou!

Learning outcomes

Analysis
- The graduate maps the facts of a current practical problem relating to a (socio-)legal issue in a methodically sound manner and on the basis of relevant theoretical insights. To this end, the graduate ranks the facts by social/legal relevance, based on which they formulate the questions of law relating to the (socio-)legal issue.
- The graduate conducts research in a methodically and theoretically sound manner to arrive at a professional product that contributes to a solution for a current practical problem relating to a (social-)legal issue.
- The student explains how they have created the professional product designed to contribute to a solution for a current practical problem relating to a (socio-)legal issue. To this end, the graduate discusses the qualities and limitations of both the professional product and the underlying practice-oriented (socio-)legal research and gives insight into the implications of the professional product for the commissioning party’s practice.

Assessment
- The graduate can determine the client's legal position, drawing on relevant legislation, case law and internal protocols.
- The graduate can identify the various types of interests - organisational, social, financial and societal - of multiple stakeholders.
- Where the graduate’s expertise is lacking, the graduate call on the expertise of other professionals in order to help weigh up the interests at stake.
- The graduate motivates the graduate’s assessment and explains how the various interests at stake are weighed up, especially in situations where there is scope for discretion.

Consultancy
- Based on their (socio-)legal expertise, the graduate designs a professional product about which they have conferred with the client / commissioning party multiple times and which contributes to the solution of a practical problem relating to a (socio-)legal issue and thus creates value for the client’s and/or commissioning party’s day-to-day practice.
- The graduate appropriately communicates their conclusions, knowledge, reasons and considerations to the client and/or commissioning party.

Advocacy
- The graduate can analyse conflicting interests at multiple levels.
- The graduate assesses which role can be assumed in order to best serve the interests of the client, taking account of their effectiveness and any ethical aspects.
- The graduate applies the chosen role and justifies the chosen course of action.

Comprehensive collaboration
- The graduate works in a multidisciplinary network with colleagues, professionals from other organisations and disciplines and non-professionals. In doing so, the graduate adopts a comprehensive and system-oriented approach.
- The graduate uses the chosen role effectively within the context of the organisation and the multiple issues being addressed.
- The graduate identifies current developments affecting both the organisation and its environment.
- The graduate receives feedback proactively from other professionals and gives feedback to other professionals. The graduate expands the technical repertoire based on this feedback. The graduate uses independent reflection as a means of promoting professional development and clarify the reflections for third parties.

Supervision
- Together with a client and any support persons, the graduate investigates multiple issues raised by the client's situation.
- The graduate works with the client and any designated support staff to draw up a plan that motivates the

client to manage the issue independently to the best of their ability. In doing so, the graduate takes account of the limitations and potential of the organisations involved as well as the client's potential.
- The graduate respectfully applies appropriate and proven communication and supervision methods and has the necessary resilience to deal with wide-ranging and sometimes unpredictable forms of behaviour
- The graduate evaluates and reflects on the own behaviour and the effectiveness of the chosen actions and is accountable for them.

Conflict management
- The graduate can analyse conflict situations, applying knowledge and skills in the areas of aggression and resistance, negotiation strategies and/or mediation.
- Having conducted a thorough analysis, the graduate is able to intervene in conflicts in well-defined situations.
The conflict management competence will not be assessed at level 3 since the relevant situations do not occur in all work placements.

Identifying and innovating
- The graduate anticipates changes to laws and regulations, based on an understanding of relevant political and societal developments.
- The graduate is able to clarify the implications to the organization.
- The graduate makes valuable contributions to the practice, displaying an inquisitive and proactive attitude; this raises profile of the graduate within the organisation.

Professional development
- The graduate develops their professional identity by methodically reflecting on their own role as a (socio-)legal professional and on their own knowledge, skills and qualities in relation to their future profession. The graduate is aware of what is expected of them in view of their role and future profession and is thus aware of their qualities and points for development. The graduate renders account for this verbally and in writing.
- The graduate develops their professional identity by showing they have a vision on their own role as a competent (socio-)legal professional in the context of their own position, the organisation (where they do their graduation project), their (graduation project) team and society. The graduate renders account for this verbally and in writing.
- The graduate develops their professional identity by positioning themselves and building their profile as a (socio-)legal professional who acts responsibly in relation to the quality of their own work and in relation to the organisation (where they do their graduation project), their (graduation project) team and society.
- The graduate develops their professional identity by positioning themselves and building their profile as a self-managing (socio-)legal professional who collaborates (across disciplines) and is enterprising in the organisation (where they do their graduation project) and in their (graduation project) team.

Programme

Social Legal Services (parttime)	**credits**
Semester 1	30
Legal fundamentals	*30*
XRDP21PRA - Legal skills A: private law	*5*
XRDP21PUA - Legal skills A: public law	*5*
XRDP21WER - Work field orientation	*5*
XRDP22PRB - Legal skills B: private Law	*5*
XRDP22PUB - Legal skills B: public law	*5*
XRDP21GES - Interviewing	*5*
Semester 2	30
Social domain	*30*
SJDB22SZH1 - Social security and enforcement 1	*5*
SJDB22GZO1 - Health, care and support 1	*5*
SJDB22CSD - Clients in the social domain	*5*
SJDB22SZH2 - Social security and enforcement 2	*5*
SJDB22GZO2 - Health, care and support 2	*5*
SJDB22VRB - Immigration law and legal protection	*5*
Semester 3	30
Debts	*30*
SJDB22SEP1 - Debts and practice 1	*10*
SJDB22SER1 - Debts and law 1	*5*
SJDB22SEP2 - Debts and practice 2	*10*
SJDB22SER2 - Debst and law 2	*5*
Semester 4	30
Legal coercion, support and care	*30*
SJDB22RID1 - Rights in coercion, assistance and care 1	*5*
SJDB22SWV1 - Social science and skills 1	*5*
SJDB22RID2 - Rights in coercion, assistance and care 2	*5*
SJDB22SWV2 - Social science and skills 2	*5*

- SJDB22IPDOZ - Innovationproject *10*

Semester 5 30

one of following courses

- Law and digitalisation *30*
  - XRDB22ITR1 - ICT law 1 *5*
  - XRDB22DER - Digitalisation and law *5*
  - XRDB22VMT - Project change management *5*
  - XRDB22ITR2 - ICT law 2 *5*
  - XRDB22LTE - Project legal tech *5*
  - XRDB22DME - Digitalisation: human rights and ethics *5*
- Advocacy *30*
  - XRDB23BPR - Civil procedural law *5*
  - XRDB23CSR - Consumer and law *5*
  - XRDB23WOR - Residence rights *5*
  - XRDB23ASL - Liability and injury *5*
  - XRDB23PAZ - Litigate in employment law *10*
- Conflict management and mediation *30*
  - XRDB23CFT1 - Conflict theory 1 *5*
  - XRDB23CFB1 - Conflict counseling 1 *5*
  - XRDB23CFT2 - Conflict theory 2 *5*
  - XRDB23CFB2 - Conflict counseling 2 *5*
  - XRDB23PPO - Field trial and professional development *10*

Semester 6 30

- Electives *30*

Semester 7 30

- Internship *30*
  - SJDB23WPL1 - Internship *30*

Semester 8 30

- Graduation module *30*
  - SJDB23ASM1 - Graduation module *30*

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