

Programme

Qualification awarded

Bachelor of Education

Length of the programme

48 months

ECTS credits

240

Level of qualification

Bachelor

Mode

Full-time

Language

Dutch, with parts in English

School

Arts, Design & Built
Environment

Locations

Groningen

Music in Education

Profile of the programme

Music in Education is a full-time bachelor's programme for students who want to develop into broadly oriented and innovative music professionals in the educational domain. The programme is based on the pillars of *Making Education*, *Making Music*, *Making Projects* and *Making Choices*, each of which has a recognizable line in the programme.

The programme trains professionals who perform complex professional tasks in a changing world with an eye for the impact of their work in a broad sense. Alumni of the programme have broad knowledge of the field, are self-aware and critical, and possess a strong ability to collaborate with professionals from other fields, across social, cultural and national borders.

The programme is practice-oriented with a focus on developing competencies from the national programme profile in relation to the mission of the Institute.

The program integrates theoretical knowledge, experiential learning, and professional development into topics relevant to society and in specific contexts relevant to the student. The content of the programme is increasingly determined by the student during the course of their studies, in consultation with their supervisors. Students graduate within the framework of the study programme with their own graduation project.

Learning outcomes

Artistic action

You develop a coherent artistic vision from which you guide artistic processes and realize products.

- You apply your artistic vision, knowledge and skills within educational, interdisciplinary and social contexts.

Pedagogical and didactic action

You design and create, in consultation with those involved, from a coherent artistic and pedagogical-didactic vision, meaningful learning environments.

- You design meaningful learning environments, taking into account the objectives set, specific talents and learning needs of learners.

Environment-orientated action

You create meaningful art education interactions, in which you establish a relationship with social issues.

- You will develop, either on your own or with others, small-scale projects in which you will take on various roles in an entrepreneurial and organised manner.

Investigative action

You act in an investigative manner, aimed at developing and improving your art education professional practice

- You identify current issues in practice that prompt you to conduct further research, and you set out how your research aims to contribute to that practice.

Programme

Music in Education

credits

Year 1	60
□ Semester 1	30
▫ DMVP24EDU1 - Making Education 1	10
▫ DMVP24MUZ1 - Making Music 1	15
▫ DMVP24PRJ1 - Making Projects 1	5
□ Semester 2	30
▫ DMVP25EDU2 - Making Education 2	15
▫ DMVP25MUZ2 - Making Music 2	10
▫ DMVP24PRJ2 - Making Projects 2	5
Year 2	60
□ Semester 3	30
▫ DMVB24EDU3 - Making Education 3	10
▫ DMVB24MUZ3 - Making Music 3	10
▫ DMVB24PRJ3 - Making Projects 3	5

▫ DMVB22KM3 - Making Choices 3	5
▫ Semester 4	30
▫ DMVB24EDU4 - Making Education 4	10
▫ DMVB24MUZ4 - Making Music 4	10
▫ DMVB24PRJ4 - Making Projects 4	5
▫ DMVB22KM4 - Making Choices 4	5
Year 3	60
▫ Semester 5	30
▫ DMVB24EDU5 - Making Education 5	10
▫ DMVB24MUZ5 - Making Music 5	10
▫ DMVB24PRJ5 - Making Projects 5	5
▫ DMVB22KM5 - Making Choices 5	5
▫ Semester 6 minor/exchange	30
Year 4	60
▫ Semester 7	30
▫ DMVB24EDU7 - Making Education 7	10
▫ DMVB24MUZ7 - Making Music 7	10
▫ DMVB24PRJ7 - Making Projects 7	5
▫ DMVB22KM7 - Making Choices 7	5
▫ Semester 8	30
▫ DMVB24ASO8 - Graduation Project	30

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