Hanze

Programme

Qualification awarded
Bachelor of Science

Length of the programme
48 months

ECTS credits
240

Level of qualification
Bachelor

Mode
Part-time

Language
Dutch, with parts in English

School
Health, Care & Vitality

Locations
Groningen

Speech and Language Therapy

Profile of the programme

The Speech and Language Therapy programme is a four-year accredited degree programme. This programme trains students for a career as a Speech and Language Therapist.
The Speech and Language Therapy degree programme prepares students for a knowledge-intensive, dynamic society, which demands Speech and Language Therapists who are versatile and contribute actively to the dissemination of knowledge about their profession and field of study. Its students are capable of efficiently mastering the knowledge and skills which will in turn enable them to serve their clients.
The labour market requires Speech and Language Therapists who are able to take goal-oriented and evidence-based action in varied and unfamiliar situations. In addition to professional knowledge, they must also possess an inquisitive attitude and communicative capacity, the ability to cooperate with others, analytical and methodical thinking skills; in short, the ability to work in a problem-solving fashion. To that end, the Speech and Language Therapy programme offers students professional training based on a job-oriented curriculum. It does so by realising a strong degree of horizontal integration between theory, practice and reflection. By providing students with increasingly complex training in a realistic and motivating professional context, and by introducing variety in the instructional modes with job-oriented content, it is possible to guarantee an inspiring workplace in the classroom. Through the vertical structure and cohesion of its educational content, the degree programme strives to enhance self-direction in order to yield responsible professionals.

Learning outcomes

The exit level is based on the CanMEDS roles (Canadian Medical Education Directives for Specialists) and has been set out in the 'Professional Profile for the Bachelor's in Speech and Language Therapy in the Netherlands (2017)'. All the various roles of the Speech and Language Therapist are shown in the flower's petals (see Fig. 1). The role of Speech and Language Therapist is the heart of the bloom and forms the core of the Professional Profile. In this role, the Speech and Language Therapist integrates the other roles while applying their speech and language therapy-related knowledge, skills as well as professional values in the provision of high-quality, safe and patient-oriented care.

Programme

Speech and Language Therapy	**credits**
Year 1	60
Module Voice	*25*
LODF25STEM - Module Voice	*25*
Module Speech Language	*25*
LODF25SPRATA - Module Speech-Language	*25*
Professional Identity 1	*10*
LODF20PI1 - Professional Identity 1	*10*
Main Phase	60
Year 2	*60*
Module Audiology and Fluency	*25*
LODF25AUDVLOE - Module Audiology & Fluency	*25*
Module Neurology	*25*
LODF25NEURO - Module Neurology	*25*
Professional Identity 2	*10*
LODF20PI2 - Professional Identity 2	*10*
Proficient speech and language therapist 1 and 2	120
LODF26STAGE1 - Work Placement 1	*0*
LODF21ONDERN - Entrepreneurship in the Speech and Language Therapy	*0*
LODF26STLO1 - Proficient Speech and Language Therapist 1	*60*
LODF26STAGE2 - Work Placement 2	*0*
LODF26PO - Applied Research	*0*
LODF22STLO2 - Proficient speech and language therapist 2	*60*

Although every effort has been taken to ensure the accuracy of the information in the ECTS Course Catalogue, we cannot guarantee that the content and the information contained in it is always up-to-date, complete or true. Accordingly, no rights can be derived from the contents of the catalogue.