Hanze

Programme

Qualification awarded
Bachelor of Arts

Length of the programme
48 months

ECTS credits
240

Level of qualification
Bachelor

Mode
Full-time

Language
Dutch, with parts in English

School
Health, Care & Vitality

Locations
Groningen

Health Care Management

Profile of the programme

The full-time Bachelor degree programme Management in Healthcare comprises 240 ECTS credits which includes compulsory units (225 ECTS credits) and elective units (15 ECTS credits).
The aim of the programme is to prepare students to become a professional in the field of Health Care Management. The student focuses on achieving the best results for clients / patients within the social context, based on a stimulating work and learning environment for professionals and the correct deployment of people and resources (operational management). This entails co-shaping the service process in co-creation with clients and other stakeholders. Hereby solutions for issues in the sector are sought and realised in an entrepreneurial, creative and flexible way. For the best results, the issue can be approached from different perspectives and paradigms. Management goes hand in hand with developing vision and showing leadership to himself and to others.
The work of a starting professional of the Bachelor's degree program focuses on a cross-unit context within the organisation.

Learning outcomes

The professional:

- analyses the operational management of a working unit and contributes to its renewal, thereby anticipating social developments and their consequences for the organisation / services.
- contributes to the creation of a permanent change and learning culture in a work unit, in which those involved operate more talents, goals and professional responsibility from their own strength, with a clear connection to organisation and / or social goals.
- identifies and seizes opportunities for improving services, implements improvements as much as possible in co-creation with the most important stakeholders and substantiates improvements based on their added social value and their own vision on organisation.
- enters into internal and / or external partnerships that are necessary for the design, implementation and development of services and encourages professionals from the work unit to make an active contribution to this.
- organises preconditions for a good and inviting learning climate in the work unit and encourages professionals to develop personally and as a team so that they are able to provide optimum quality of service to clients.
- expresses its own vision on healthcare, services and leadership in a convincing way, connects it with the internal and external environment and develops goals for its own areas of responsibility in a congruent manner.
- demonstrates an inquisitive and critical attitude, justifies considerations and actions based on evidence from professional practice and their impact on (service) processes within their own organisation.

Programme

Health Care Management	**credits**
Year 1	60
Introduction on welfare and healthcare	*15*
MIVP24MOD11 - Develop and Connect	*15*
Organisations	*15*
MIVP22MOD12 - Organize	*15*
Society	*15*
MIVP22MOD13 - To Change and Transform	*15*
Care and Technology	*15*
MIVP22MOD14 - Innovate and Enterprice	*15*
Year 2	60
Designing an Innovation Plan in Co-creation	*30*
MIVB24MOD21 - Designing an Innovation Plan in Co-creation	*30*
Implement and Evaluate in Co-creation	*30*
MIVB24MOD22 - Implement and Evaluate in Co-creation	*30*
Year 3	60
Minor	*30*
Intership Year 3	*30*
MIVB24MODSTAGE - Internship	*30*
Year 4	60

- Semester 4.1 *25*
  - MIVB22MOD41IWW - It's a Wicked World *15*
  - MIVB26MOD41PI - Professional identity *10*
- Semester 4.2 *30*
  - MIVB22MOD42PROND - Practice-oriented research *30*
- Elective *5*

  electives

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