

Vak: Future Profiling

| Vak: Future Profiling credits: 5 | | | |
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| Vakcode Naam Studiejaar ECTS credits Taal Coördinator | GTVP21FPL Future Profiling 2021-2022 5 Engels J.A. van Houwelingen | Werkvormen Toetsen | Werkcollege Future Profiling - Overige toetsing |
| Leeruitkomsten Inhoud | | | |
| 2A. The student demonstrates understanding of relevant visualisation techniques | | This course functions as a mirror capstone of year 1, by having students reflect on what they have learned this year, how they learn (metacognitive skills), the state of the industry (e.g. the offered | |
| 3C. The student can ideate a concept relevant to the problem context | | guest lectures) and what ambitions they have for the future, relating to the programme learning outcomes. They will create a showcase | |

4B. The student can identify appropriate channels relevant to their solution

5C. The student is aware of the impact of existing technologies and their consequences.

7A. The student is able to name their own strengths, can formulate simple learning goals and takes action to fulfil learning goals through an iterative process.

7B. The student operates and performs within a team, using the team's diversity and contributing to team meetings.

7C. The student starts with building their own network, identifying and meeting relevant people.

Opgenomen in opleiding(en)

Creative Media & Game Technologies

to the programme learning outcomes. They will create a showcase portfolio website to present themselves to the industry and they make the first steps in expanding their network by collecting feedback on their portfolio.

Their skill to create products that customers want is improved by learning about Value Proposition Design and then apply it to themselves as final step in describing the value proposition of one of their prototypes made this year, how they added value in their project groups this year and what value they can and want to offer in the future (self-branding), related to their upcoming internship.

The course is assessed via a hand-in of a showcase portfolio and an end presentation, in which among other their personal value proposition is presented.

School(s)

Instituut voor Communicatie, Media & IT

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