

## Vak: Lead

credits: 2

<b>Vakcode</b>	ARDM20GLD
<b>Naam</b>	Lead
<b>Studiejaar</b>	2022-2023
<b>ECTS credits</b>	2
<b>Taal</b>	Nederlands
<b>Coördinator</b>	A.A.A. van Werd

<b>Werkvormen</b>	
<b>Toetsen</b>	Lead - Overige toetsing

### Leeruitkomsten

See ARDM22GRAD

### Inhoud

#### Content

In the fourth year, student mainly work on their graduation project. In this project, the final level of the in-school curriculum is tested. In the graduation year, student synthesize knowledge, skills and attitude in order to study, (re)define and solve complex spatial problems. At the start of this year, graduation students choose a profile that is related to one of the three personae: 'the activist', the 'thinker' and the 'artist'. Although each profile emphasizes its own set of core competencies, all seven training competencies are demonstrated in the graduation project. Within the framework of the graduation year, students are responsible for planning and organizing their projects. In doing so, they demonstrate to master the design process in all its facets, and to function as a complete designer/architect.

#### Working method

In a thorough research and design process, graduation students develop complex architectural projects. Although based on individual assignments, each project is related to one of the six research themes addressed in the Academy's research agenda. Working on these common themes enables graduation students to collaborate in research, to give each other feedback, and to build and exchange knowledge.

#### Assessment

The program of the graduation year consists of four phases. Each phase concludes with a review.

The assessment in the graduation year is development oriented. The student's development is made clear in assessment forms showing the competences and learning outcomes assessed at review 1 - 4. Reviews 1 and 2 are assessed formatively. The result of these assessments is a *go* or a *no go*. Review 3 is the first step in a summative assessment of the graduation project. Based on this assessment, the committee evaluates if a student has acquired the final level of the in-school curriculum. The result of this assessment is a *go* or a *no go*. In case of a positive assessment, the student is guaranteed to pass the graduation exam with a sufficient grade (5.5 or higher). Review 4 is the second step of the project's summative assessment. Review 4 involves a final, public presentation. Based on a comprehensive evaluation of the student's process and the project's outcomes, the assessment committee establishes the final grade.

#### Study load

One year / 29 EC.

### Opgenomen in opleiding(en)

Master Opleiding Architectuur

### School(s)

Instituut voor Future Environments

