

## Vak: Learn

credits: 1

<b>Vakcode</b>	ARDM20PLN4
<b>Naam</b>	Learn
<b>Studiejaar</b>	2022-2023
<b>ECTS credits</b>	1
<b>Taal</b>	Nederlands
<b>Coördinator</b>	A.A.A. van Werd

<b>Werkvormen</b>	
<b>Toetsen</b>	Explore - Overige toetsing

### Leeruitkomsten

#### Learning outcomes

- shows empathy, and sensitivity to social needs and ambitions of people involved in these issues;
- takes personal position, and engages in (inter-)disciplinary debates;
- clarifies, and critically reflects on professional choices and considerations;
- shows the ability to distinguish, investigate and contribute to urgent social / spatial issues;
- Is able to initiate meaningful (inter-)disciplinary cooperation;
- distinguishes, and critically reflects on professional roles and strategies in order to make social impact.

### Inhoud

#### Content & working method

The professional development presentation takes place at the green light review of the in-school curriculum. In this presentation, students demonstrate their professional and personal development in relation to the fourth year's learning outcomes. By analysing and connecting learning experiences gained in the in-school and out-of-school curriculum, students convince the assessment committee that they are entitled to exercise their profession as a (starting) architect. In addition, it is important that students address their current and future positioning in the field.

#### Assessment

The professional development presentation is a summative test in which students demonstrate that they have acquired the master level. In order to evaluate this level in a comprehensive way, the assessment committee convened for the professional development presentation also evaluates review three and four of the graduation project.

#### Study load

56 hours, 2 EC

### Opgenomen in opleiding(en)

Master Opleiding Architectuur

### School(s)

Instituut voor Future Environments

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