

# Vak: Studio Electives 4 <u>credits: 5</u>

Vakcode DBV22ELEC4
Naam Studio Electives 4

Studiejaar 2022-2023 ECTS credits 5

Taal Engels, Nederlands

Coördinator -

Werkvormen Individueel

**Toetsen** TOETS-01 - Overige toetsing

#### Leeruitkomsten

#### Learning outcomes Capita Selecta

#### **Process**

The student

 demonstrates the ability to acquire knowledge and insight in the provided content.

#### **Product**

The student

 demonstrates the acquired knowledge and writing skills in a written assignment.

#### Context

The student

 demonstrates knowledge and insight in the context of the provided content.

### **Learning outcomes OffCourses**

### Making

The student

- explores (new) materials, techniques and visual possibilities.
- intertwines idea or concept and meaningful work.

## **Thinking**

The student

- uses the best discursive, social and visual (international) sources for his or her project.
- conducts artistic/design research in a reflective way.

#### **Sharing**

The student

- works together in a positive way.
- shares his or her project in a suitable way, defined in your context.

#### Inhoud

Besides working in the studio, students have the opportunity to take electives, open to students from all Minerva BA programmes: *OffCourses* or *Capita Selecta*. In this way Fine Art students work interdisciplinarily in classes with students and teachers from different backgrounds, such as BA Design, BA Popular Culture and BA Education in Arts.

When it comes to the Studio Electives in the Third Year, students have the opportunity to gear the study towards individual development but also to discover unknown knowledge or new ways of doing research, broadening theory, and making unexpected combinations. In finding an individual identity as an artist – to act and think like an artist – it is necessary to broaden the perspective of students by confronting them with unknown viewpoints.

# Opgenomen in opleiding(en)

Docent Beeldende Kunst en Vormgeving

## School(s)

Academie Minerva