

Vak: Personal Leadership 3

credits: 5

Vakcode IFVB22PLE3

Naam Personal Leadership 3

Studiejaar 2022-2023

ECTS credits 5
Taal Engels
Coördinator G. Posthumus

Werkvormen Practicum / Training

Werkcollege

Toetsen Personal Leadership 3 - Portfolio assessment

Leeruitkomsten

Learning outcomes:

The student discovers and reflects on his own personal and professional identity as a facility professional using evidence for the development portfolio.

The student formulates learning objectives that contribute to the further development of his personal and professional identity. The student substantiates choices for the implementation of the route for his third year of study that are a logical sequel to the development line included in the development portfolio. The student works independently on the development of his personal and professional identity by using collected feedback and evidence. The student analyzes in the context of a specific environment the intercultural dimensions that influence personal and professional attitudes and behaviors . In doing so, the student is attentive to norms, values, and ethical dilemmas encountered as a facility

Practical information

Course code: IFVB22PLE3
Course type: Course material

Credit: 5 EC

professional.

Working Forms

Personal Leadership/Student Coaching: training, individual

interviews, COL interviews

Component World Citizenship: training course/work lectures

Tests

Development portfolio and development interview
Weighting 1
Minimum mark A satisfactory result

Minimum mark A satisfactory result

Points 5

Result scale ALFANUMERIC

Teachers

Contact person for the course: Gea Posthumus

Teachers: Student coaches for PL/Student coaching: Trude

Roelofsen

Teachers part World Citizenship: Irene van der Werf

Inhoud

Personal Leadership - IFVB22PLE3 Content

In Personal Leadership, the student works independently to develop their personal and professional identity as a facility professional and global citizen. The student reflects on all experiences inside and outside the program in the development portfolio and supports this with evidence. The conversation with the student coach about the portfolio helps in making choices for the third year of study and makes clear what the learning goals for the next phases in the program are.

Opgenomen in opleiding(en)

Facility Management, major International Facility Management International Facility Management exchange programme

School(s)

Instituut voor Future Environments

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