

<b>Vakcode</b>	UTVM25ICG1C	<b>Werkvormen</b>	Werkcollege
<b>Naam</b>	Intercultural Competences and Global Mindset	<b>Toetsen</b>	Portfolio - Portfolio assessment
<b>Studiejaar</b>	2025-2026		
<b>ECTS credits</b>	5		
<b>Taal</b>	Engels		
<b>Coördinator</b>	M.H. van der Poel		

**Leeruitkomsten**

The student:

- demonstrates the capability of coming to effective judgements and/or decisions when information is ambiguous, (culturally) biased and/or incomplete, in an assumed appropriate & ethical manner, also, or more specifically, when (cultural) diversity is at stake. (ref DD3; MIBM PLO3 & PLO6)
- demonstrates the above capability by integrating relevant concepts, and by devising relevant solutions when addressing issues of management, finance, marketing, logistics and/or HR. (ref DD2; MIBM PLO6 & PLO7)

**Inhoud****Strategic Focus Areas: Global mindset and Sustainability**

The aim of the course is to assist and stimulate students reaching higher levels of international and intercultural managerial & consultancy skills by developing their intercultural competence and global mindset.

The student develops an increasingly sophisticated perception of (cultural) differences and knows and/or demonstrates how to enact this sensitivity in relevant (international) business context, both personally and as part of a team.

The student knows and/or demonstrates how intercultural sensitivity, intercultural competence and global mindset informs and enables enacting socially responsible (business) behaviour, both locally and internationally (e.g. contributes to achieving - selected - SDGs)

Introduction (pre-semester, or week 'zero')

- intercultural name-game
- perception & observation / stereotyping
- critical thinking / varieties in cognitive & educational styles.

End of introduction / prior to seminars:

- IC pre-test taking: profiling the student's IC start position
- handing out / instructions of pre-module assignment

Period 3 (semester 2)

- cultural (self-) awareness
- intercultural interaction analysis
- guest speaker / company visit (student-led activity)
- cultural dimensions / the role of 'empathy' in cultural learning
- global mindset development

Period 4 (semester 2)

- global mindset in organisational context
- guest speaker / company visit (student-led activity)
- intercultural teamwork & consultancy; the global professional
- cultural & ethical relativism / enacting cultural sensitivity

End of period 4:

- handing out / instructions post-module assignment

**Opgenomen in opleiding(en)**

International Business and Management

**School(s)**

International Business School