Hanze

Vak: Physiotherapeutic Care 8: Guidelines for the Physiotherapist and Integration

credits: 5

Vakcode	PIVB24PC8GP
Naam	Physiotherapeutic Care 8: Guidelines for the Physiotherapist and Integration
Studiejaar	2026-2027
ECTS credits	5
Taal	Engels
Coördinator	A.J. Beetsma
Werkvormen	Werkcollege
Toetsen	Communication Skills - Overige toetsing Guidelines for the Physiotherapist - Computer, organisatie ToetsCentrum

Leeruitkomsten

1.The student is able, based on described casestudies, to independently develop a physiotherapeutic assessment plan and treatment plan for a client with a complex musculoskeletal problem. Professional role: Healthcare Provider (HCP), Health promotor (HP), Communicator (COM), level 2.

2.The student is able, based on described casestudies, to independently develop a physiotherapeutic assessment plan and treatment plan for a client with a complex peripheral neurological problem. Professional role: Healthcare Provider (HCP), Health promotor (HP), Communicator (COM), level 2.

3.The student is able, based on described casestudies, to independently develop a physiotherapeutic assessment plan and treatment plan for a client with a complex central neurological problem. Professional role: Healthcare Provider (HCP), Health promotor (HP), Communicator (COM), level 2.

4.The student is able, based on described casestudies, to independently develop a physiotherapeutic assessment plan and treatment plan for a client with complex problems of the heart and blood vessels. Professional role: Healthcare Provider (HCP), Health promotor (HP), Communicator (COM), level 2.

5.The student is able, based on described casestudies, to independently develop a physiotherapeutic assessment plan and treatment plan for a client with complex lung problems. Professional role: Healthcare Provider (HCP), Health promotor (HP), Communicator (COM), level 2.

6.The student is able, based on the findings of the physiotherapeutic assessment, to independently formulate a physiotherapeutic diagnosis. Professional role: Healthcare Provider (HCP), Health promotor (HP), Communicator (COM), level 2.

7.The student is able, based on described case studies, to independently justify their physiotherapeutic interventions using English-language professional literature. Professional role: Healthcare Provider (HCP), Health promotor (HP), level 2.

8. The student masters the knowledge (from Body of Knowledge, Skills, and Attitudes) required to develop an assessment plan and treatment plan for a client with a complex health problem (mainly understanding and application). Professional role: Healthcare Provider (HCP), Health promotor (HP), Communicator (COM), level 2.

Inhoud

PT-care 8 consists of 2 courses of 5 EC that are interwoven with each other. Course 1: Guidelines for the Physiotherapist and course 2: Integration .

This course concerns Guidelines for the Physiotherapist and covers the more theoretical part of PT care 8.

In order to provide physiotherapeutic treatment to patients with health problems related to the musculoskeletal, neurogenic and/or viscerovascular system, knowledge of the systems is necessary. These organ systems will be covered in the physiotherapeutic, medical- biological and behavioural-science domains. This is an integrated physiotherapy block that will repeat and delve further into the learning subjects of blocks 1 to 7. It involves facts and knowledge of concepts, as well as skills at the cognitive reproductive level. Information from the literature, the KNGF guidelines, the Evidence Statements and other guidelines ensure that the student can gather sufficient knowledge about the various health problems that are discussed in this course.
The theoretical background will be assessed with a written theory exam, additionally sufficient communication skills by means of an targeted conversation are conditional to complete this course.

Opgenomen in opleiding(en)

International Physiotherapy

School(s)

Gezondheid, Zorg & Vitaliteit

De ECTS onderwijscatalogus van de Hanzehogeschool Groningen wordt met de grootst mogelijke zorg samengesteld. Het is echter mogelijk dat de inhoud van de catalogus -en de daarin vervatte informatie- verouderd, incompleet of onjuist is. Aan de inhoud van de catalogus kunnen dan ook geen rechten worden ontleend.