# Vak: Professional Development 3 Ageing & Concepts — credits: 5

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| **Vakcode** | PIVB25PD3AC |
| **Naam** | Professional Development 3 Ageing & Concepts |
| **Studiejaar** | 2026-2027 |
| **ECTS credits** | 5 |
| **Taal** | Engels |
| **Coördinator** | A.J. Beetsma |
| **Werkvormen** | Individueel<br>Practicum / Training<br>Zelfstudie |
| **Toetsen** | Portfolio Assessment 3 - Portfolio assessment |

**Leeruitkomsten**

1OD-M 43 The student can recognise his/her own values and standards as an enterprising individual and communicate them to others.
2BD-PH 12: The student can independently keep his portfolio based on self-established criteria up to date.
2BD-PH 37 The student can compare his/her own values and standards as an enterprising individual with those of his/her peers.
2OD-M 17. The student demonstrates his/her independence as an enterprising individual through his/her ability to make decisions independently of others.
2OD-M 46 The student can independently explain to his/her peers as a future professional the code of medical ethics which applies to every healthcare provider.
3BD-E/KD/W 46. In the context of the compulsory minor, the student can refute or accept a statement based on scientifically justified arguments.
3BD-E/PH 26 The student can independently recognise his/her own values and standards and those of the profession and convey them to third parties.
3BD-E/PH 28 Within the (compulsory) minors, the student can independently apply the legislation and regulations which apply to physiotherapy practice

**Inhoud**

This course consists of two components: Professional Development 3 and Ageing & Concepts.

During this period, the student further develops their professional identity.
The student learns to provide high-quality client care in an honest, sincere, and engaged manner. They take responsibility for their actions and carefully maintain a balance between personal and professional roles. The student is open to feedback, acts transparently, and operates with a correct professional attitude. This is documented through a reflection report.

In addition, the student learns to present a well-supported position related to Ageing & Concepts, lifespan psychology, ethics, gender diversity, or limited health literacy in physiotherapeutic care. The position must be clear and relevant and is presented using an infographic.
Furthermore, the student learns to debate an ethical dilemma/case from practice.

The student develops skills in critical thinking, reasoning, communication, listening, collaboration, problem-solving, research, and perspective-taking. These are essential skills for physiotherapists to effectively communicate and work with other healthcare professionals.

**Opgenomen in opleiding(en)**

International Physiotherapy

**School(s)**

Gezondheid, Zorg & Vitaliteit

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