Hanze

Vak: Professional Development 2 and Junior Internship 2 credits: 10

Vakcode	PIVB26PD2JI2
Naam	Professional Development 2 and Junior Internship 2
Studiejaar	2026-2027
ECTS credits	10
Taal	Engels
Coördinator	A.J. Beetsma
Werkvormen	Individueel Practicum / Training Stage, werk Zelfstudie
Toetsen	Portfolio Assessment 3 - Portfolio assessment Portfolio Assessment 4 - Portfolio assessment

Leeruitkomsten

Learning Outcomes PD2

- 2BD-PH 12: The student can independently keep their portfolio up to date based on self-established criteria.
- 2OD-M 17: The student, as an entrepreneurial individual, demonstrates independence in making decisions without relying on others.
- 1OD-M 19: The student, as an entrepreneurial individual, demonstrates performance orientation by purposefully developing their qualities in the context of personal development.
- 1OD-M 24: The student, as an entrepreneurial individual, demonstrates social skills by maintaining existing contacts and establishing new connections.
- 1OD-M 43: The student, as an entrepreneurial individual, can recognize and articulate their values and norms to others.
- 2BD-PH 33: The student can independently organize activities at an HBO (higher professional education) level in the context of their free study space, based on personal and professionally related analysis.
- 2BD-PH 34: The student can independently perform activities at an HBO level in the context of their free study space, based on a personal and professionally related analysis.
- 2BD-PH 36: The student can describe their core qualities based on an independently conducted personal analysis.
- 2BD-PH 37: The student, as an entrepreneurial individual, can compare their values and norms with those of their peers.
- 2BD-PH 38: The student is capable, in the context of learning, of independently writing a reflective report based on an extensive analysis of their personal experiences and professional development.

Learning Outcomes JI2
2CD-FH. 3: The student can independently explain the purpose of DTF (Direct Access to Physical Therapy) screening to a client during Junior Internship 2.
1CD-FH. 6: The student can conduct a physiotherapeutic consultation in the context of DTF screening during Junior Internship 2.
1CD-FH. 10: Based on data from the physiotherapeutic consultation in the context of DTF screening during Junior Internship 2, the student can decide whether there is an indication for physiotherapeutic intervention.
1CD-C. 1: In the context of DTF screening within Junior Internship 2, the student can record the data from the physiotherapeutic consultation in a paper and/or digital client dossier.
INT 2CD-E/FH 5: The student can adapt their professional behaviour to the cultural background and specific situation of the patient during Junior Internship 2.
2CD-FH. 70: The student can develop a physiotherapeutic research plan during Junior Internship 2 for a client with complex cardiovascular issues.
2CD-FH. 72: The student can develop a physiotherapeutic research plan during Junior Internship 2 for a client with complex respiratory issues.
2CD-FH. 140: The student can conduct a physiotherapeutic sub-investigation during Junior Internship 2 for a client with complex cardiovascular issues.

Inhoud

PD2

The education focuses on the Study and Professional Development of students. Throughout the entire physiotherapy program, the student develops their own professional identity. Professional identity is about who you are, what is distinct about you, making you recognizable to others, and enabling you to stand firm in challenging situations. Professional identity develops through interaction between the student, the program, and the immediate environment. Professional identity forms gradually. Personal and professional development are closely interconnected, with personal development influencing, colouring, and shaping professional development, and vice versa. Directly linked to the Professional Development curriculum is Junior Internship 2.

JI2

The work of a physiotherapist involves examining (and treating), guiding, and coaching clients with health problems. During the study in the physiotherapy program, the student learns concepts and skills to be used in their future work as a physiotherapist. By properly completing the unit "Junior Internship 2," the student develops competencies at level 2 to deal with "real clients." In this unit, students' clinical reasoning is directly linked to performing relevant physiotherapeutic skills for the given patient, and interacting with the client goes beyond applying technical skills.

2CD-FH. 142: The student can conduct a physiotherapeutic investigation during Junior Internship 2 for a client with complex respiratory issues.
2CD-E/FH. 158: The student can, based on findings from the physiotherapeutic investigation, in collaboration with a physiotherapist, formulate a physiotherapeutic diagnosis for a client with complex issues.
INT 2CD-E/FH 5: The student can adapt their professional behaviour to the cultural background and specific situation of the patient during Junior Internship 2.
2CD-FH. 52: The student can develop a physiotherapeutic research plan during Junior Internship 2 for a client with complex peripheral neurological issues.
2CD-FH. 58: The student can, in collaboration with a physiotherapist, develop a physiotherapeutic research plan during Junior Internship 2 for a client with a "simple" (preferably) central neurological issue.
2CD-FH. 60: The student can, in collaboration, develop a physiotherapeutic research plan during Junior Internship 2 for a client with a complex (preferably) central neurological issue.
2CD-FH. 122: The student can, in collaboration, conduct a physiotherapeutic investigation during Junior Internship 2 for a client with a complex (preferably) peripheral neurological issue.
2CD-FH. 128: The student can, in collaboration with a physiotherapist, conduct a physiotherapeutic sub-investigation during Junior Internship 2 for a client with a "simple" central neurological issue.
2CD-FH. 130: The student can, in collaboration, conduct a physiotherapeutic sub-investigation during Junior Internship 2 for a client with a complex central neurological issue.
2CD-E/FH. 158: The student can, based on findings from the physiotherapeutic investigation, in collaboration with a physiotherapist, formulate a physiotherapeutic diagnosis for a client with complex issues.
INT 2CD-E/C 6: The student can, based on information from English-language professional literature, explain their physiotherapeutic actions during Junior Internship 2, taking into account the cultural background of the client.

Opgenomen in opleiding(en)

International Physiotherapy

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